



NEW ERA SCHOOL

JAMIA NAGAR, NEW DELHI 110025
ASSESSMENT SCHEDULE:-2026 - 2027

CLASS : VIII

Examination & Promotion Schedule

| <u>FIRST TERM : (APRIL TO SEPTEMBER)</u> | <u>SECOND TERM :(OCTOBER TO FEBRUARY)</u> |
|---|--|
| 1. Class tests (April to September) | 1. Class tests (October to February) |
| 2. Internal Assessment (April to September) | 2. Internal Assessment (October to February) |
| 3. 1 st unit test (May/July) | 3. 2 nd unit test (November/December) |
| 4. Half Yearly Exams (September/October) | 4. Annual Exams (February/March) |

NOTE: Internal Assessment

- Submission of class work and homework at the given time.
- Regularity in attendance (75% attendance is compulsory)
- Reading, Writing, Listening and Communication skills.
- Marks of activity given every month.

Distribution of marks VI to VIII

| | MARKS |
|--------------------------------|--------------|
| Internal Assessment | 10 |
| Class test | 10 |
| Unit Test | 30 |
| Half Yearly/Annual Exam | 100 |

Two Class tests for each subject will be taken in **each term**.

Absentees in tests will be marked as zero & **no re – test will be taken**.

The marks of **Internal Assessment** & **Class Test** will be added in the Report Card.

NOTE FOR PARENTS –

Parents are informed that emphasizes would be made and clarity of academic concept. It's not just memorizing but along with practical skills for the overall growth to build strong basics in all the subjects.

Question paper of all the subjects will include exercises given in the chapters and from within the chapter done in the class also. Surprise tests will also be conducted to support regular learning.

Parents are encouraged to support and motivate their child to speak in English and participate in all the class activities specially designed to access their logical reasoning, analytical skills and critical thinking.

Rote learning is to be avoided and emphasis to be made on learning and gaining knowledge.

UNIT TEST –I(SYLLABUS)

| | |
|------------------------------|--|
| <u>ENGLISH</u> | Literature- Ch – 1 ,Ch – 2, Poem Grammar- Ch – 1 , Ch – 2 ,Ch – 3 , Ch – 4, Ch – 5 ,Ch – 6 , Ch – 7 Comprehension- Page (219- 222) in grammar book. Writing section- Paragraph writing, writing Reports and informal letters. |
| <u>HINDI</u> | साहित्य:- पाठ – 1 ,पाठ – 2 व्याकरण:- पाठ – 1 से पाठ – 6, पाठ – 26, पाठ – 27 , पाठ – 30, पाठ – 32 |
| <u>MATHS</u> | Part – I Part – II Ch – 1 ,Ch – 2 Ch – 1 |
| <u>Social Science</u> | Geography: Ch – 1(Natural Resources) History: Ch – 2 (Reshaping India’s political Map),Ch – 3(The rise of the Marathas) |
| <u>Science</u> | Ch – 1 , Ch – 4 , Ch – 5 |
| <u>URDU</u> | سبق – 1 سے 4 |

HALFYEARLY EXAM(SYLLABUS)

| | |
|------------------------------|--|
| <u>ENGLISH</u> | Literature- Ch – 3 , Ch – 4 , Poem, Ch – 5 Grammar- Ch – 8 to 15 Comprehension- Page 223- 225 in the grammar book. Writing section- Notice writing, Descriptive and narrative essays, Formal Letter invitations |
| <u>HINDI</u> | साहित्य:- पाठ – 3 ,पाठ – 4, पाठ – 5 व्याकरण:- पाठ – 7 से पाठ – 13, पाठ – 26, पाठ – 28, पाठ – 30, पाठ – 33 |
| <u>MATHS</u> | Part – I Part – II Ch – 3 ,Ch – 4 Ch – 2, Ch – 3 |
| <u>Social Science</u> | History: Ch – 4 (The colonial Era in India) Economics : Ch – 7(Factor of production) Civics:- Ch – 5 (Universal franchise and India’s Electoral system) Ch – 6 (The parliamentary system) |
| <u>Science</u> | Ch – 2 , Ch – 6 , Ch – 7, Ch – 13 |
| <u>URDU</u> | سبق – 5 اور 7 سے 10 |
| <u>COMPUTER</u> | Ch – 1 , Ch – 2 , Ch – 5 , Ch – 6(Practical- HTML, Python & Excel) |
| <u>G.K</u> | Ch – 1 to 20 (EXPLORING GENERAL KNOWLEDGE – 8) |

UNIT TEST –II (SYLLABUS)

| | |
|------------------------------|---|
| <u>ENGLISH</u> | Literature- Ch – 6 , Poem, Ch – 7 Grammar- Ch – 16 to 23 Comprehension- Page- 226 -228 in the grammar book. Writing section- Advertisement, Posters, Argumentative essays, Letter writing. |
| <u>HINDI</u> | साहित्य:- पाठ – 6 ,पाठ – 7 व्याकरण:- पाठ – 14 से पाठ – 19, पाठ – 26, पाठ – 29, पाठ – 30 |
| <u>MATHS</u> | Part – I Part – II Ch – 6 Ch – 4, Ch – 5 |
| <u>Social Science</u> | Books are not Available |
| <u>Science</u> | Ch – 3 , Ch – 8, Ch – 10 |
| <u>URDU</u> | سبق – 11 سے 14 |

ANNUAL EXAM (SYLLABUS)

| | |
|------------------------------|--|
| <u>ENGLISH</u> | Literature- Ch – 8, Ch – 9 , Ch – 10, Poem Grammar - Ch – 24 to 30 Comprehension- Page- 229 -239 in the grammar book. Writing section- Diary Entry, Imaginative essays, Letter to the editor, Messages, Telegram. |
| <u>HINDI</u> | साहित्य:- पाठ – 8 ,पाठ – 9, पाठ – 10 व्याकरण:- पाठ – 20 से पाठ – 25, पाठ – 26, पाठ – 30, पाठ – 31, पाठ – 34 |
| <u>MATHS</u> | Part – I Ch – 7 Part – II Ch – 6, Ch – 7 , Ch – 2 (Repeat) |
| <u>Social Science</u> | Books are not Available |
| <u>Science</u> | Ch – 9 , Ch – 11 , Ch – 12 |
| <u>URDU</u> | سبق – 16 سے 20 |
| <u>COMPUTER</u> | Ch – 3 Ch – 4 , Ch – 8 , Ch – 10 (Practical RDBMS, Photoshop) |
| <u>G.K</u> | Ch – 21 to 42 (EXPLORING GENERAL KNOWLEDGE – 8) |

ENGLISH

STAR BURST ENGLISH COURSE BOOK – -8 **NEW ELEMENTRY GRAMMAR AND COMPOSITION-8**

| <u>1st UNIT TEST</u> | <u>HALF YEARLY EXAM</u> | <u>2nd UNIT TEST</u> | <u>ANNUAL EXAM</u> |
|---|---|---|--|
| Activities- 1. Write biography of any personality of your choice. And give presentation in the class with the same attire, props and picture of that person about whom you are talking about. [Apr] 2. Make a small handmade gift & write ‘Thank you for a friend and reason for saying on it to him/her.[May] 3. Make toys out of waste materials like- coconut shell, tetra pack of juices, cardboard, strings wire etc. [Jul] | Activities- 1. Bring any artefacts model made of your choice and give presentation in the class with the help of expressions in the class on the date mentioned by the teacher.[Aug] 2. You find that plastic bags are dying account & choking the environment. Make a model on it & give presentation to tell that they should avoided. [Sept] 3. Make a solar cooker (page -58)..[Oct] | Activities- 1. Dramatize any play that you have read by making a group of 6 students. [Allocation of roles, costumes, delivery of speech voice modulation & narrator:- All these points needs to be kept in mind.][Nov] 2. By comparing elements of customs language , religion, govt, food & clothing, music etc give the presentation of any particular country of your choice (page-110) .[Dec] | Activities- 1. Give an introduction about yourself- How to introduce Yourself?- presentation in the class.[Jan] 2. WHISPER SENTENCES:- Students whisper a sentence into the ear of the student next to them, incorporating new vocabulary or grammar. The last student in the circle says the sentence aloud. [Feb] |

MATHS

Mathematics Textbook for Class 8 (NCERT)

| <u>1st UNIT TEST</u> | <u>HALF YEARLY EXAM</u> | <u>2nd UNIT TEST</u> | <u>ANNUAL EXAM</u> |
|---|--|---|--|
| <p>1. A Square and A Cube Activity:- Students create square and cube models using cardboard and identify faces, edges, and vertices. They will measure sides and record observations. NEP Focus: Experiential & hands-on learning. [Apr]</p> <p>2. Chapter: Power Play Activity: Exponent tower activity – students build number towers using exponent cards (e.g.) and calculate their values. NEP Focus: Game-based learning. [May]</p> <p>3. Chapter: Fractions in Disguise Activity: Paper folding activity – students fold paper circles/rectangles to show equivalent fractions. NEP Focus: Conceptual understanding through visual learning. [Jul]</p> | <p>1. Chapter: A Story of Numbers Activity: Students explore number patterns and sequences and present findings through charts. NEP Focus: Critical thinking & discovery learning. [Aug]</p> <p>2. Chapter: Quadrilaterals Activity: Geometry around us – students identify different quadrilaterals in school surroundings and present with drawings. NEP Focus: Real-life connection. [Sept]</p> <p>3. Chapter: Number Play Activity: Students solve mathematical puzzles and logical riddles in groups. NEP Focus: Collaborative learning. [Oct]</p> | <p>1. Chapter: Baudhayana - Pythagoras Theorem Activity: Students verify the theorem using cut-and-paste squares on triangle sides. NEP Focus: Activity-based proof. [Nov]</p> <p>2. Chapter: Proportional Reasoning-1 & 2 Activity: Ratio in daily life – students compare ingredients in recipes or map distances to understand proportion NEP Focus: Application-based learning. [Dec]</p> | <p>1. Chapter: Exploring Some Geometric Themes & Tales by Dots and Lines Activity:- Students create symmetrical rangoli or dot-grid designs showing lines, angles, and patterns. NEP Focus: Art-integrated learning. [Jan]</p> <p>2. Chapter: Algebra Play & Area Activity: Students measure classroom objects and calculate area, then create simple algebraic expressions from daily situations. NEP Focus: Competency-based learning. [Feb]</p> |

SOCIAL SCIENCE

Exploring Society: India and Beyond- 8 (Activities)

| <u>1st UNIT TEST</u> | <u>HALF YEARLY EXAM</u> | <u>2nd UNIT TEST</u> |
|--|--|--|
| <p>1. Make a poster on Natural Resources A3 size sheet. [Apr]</p> <p>2. Select any one of values promoted by early Sikkim, including equality Seva and justice, that remains relevant today with presentation in the class. [May]</p> <p>3. Mark important rivers, mountains and States on an India map. [Jul]</p> | <p>1. Make a timeline of a major events like the revolt of 1857 British polices etc. (used chart, colour and picture). [Aug]</p> <p>2. Create a poster on a topic like “Colonial rules in India”. [Sept]</p> <p>3. Mock parliament:- Create a classroom parliament and discuss issues like School rules. [Oct]</p> | <p>1. Design a poster on fundamental rights in India along with 3 minutes presentation in the class. [Nov]</p> |

SCIENCE

Curiosity — Textbook of Science for Grade 8

| <u>1st UNIT TEST</u> | <u>HALF YEARLY EXAM</u> | <u>2nd UNIT TEST</u> | <u>ANNUAL EXAM</u> |
|---|---|---|--|
| <p><u>Activities-</u></p> <p>1. Teacher give statements, students classify them as observation/ inference / hypothesis [Ch -1]</p> <p>2. Teacher names the different electrical appliances. The student identify which effect of electricity is applied. [Ch – 4]</p> <p>3. Classroom discussion on friction a necessity or a problem. [Ch – 5]</p> | <p><u>Activities-</u></p> <p>1. Students discuss the role of bacteria and fungi in food production, medicine and decomposition.[Ch – 2]</p> <p>4. On the world map locate region prone to cyclones and storms using different colours. [Ch – 6]</p> <p>5. Design a simple model to represent particle of solid, liquid and gases showing interparticle spacing using clay balls / beads.[Ch – 7]</p> <p>6. Students bring flowers to the class and identify the different part of it. [Ch – 13]</p> | <p><u>Activities-</u></p> <p>1. Students create their own health card. [Ch – 3]</p> <p>2. Teacher gives name of different substances. Student identify them as elements ,compounds and mixture. [Ch – 8]</p> <p>3. Students burn the paper by converging sunlight on paper using a convex lens.[Ch – 10]</p> | <p><u>Activities-</u></p> <p>1. Student mix salt ,sugar, sand ,oil baking soda in water and carefully observe the different scenario and discussion in class. [Ch – 9]</p> <p>2. On an A4 size sheet draw the different phases of moon. [Ch - 11]</p> <p>3. For the given topics (deforestation, overfishing / using of pesticides). Students identify affected food chains, predict consequences, and suggest solution.[Ch – 12]</p> |

COMPUTER

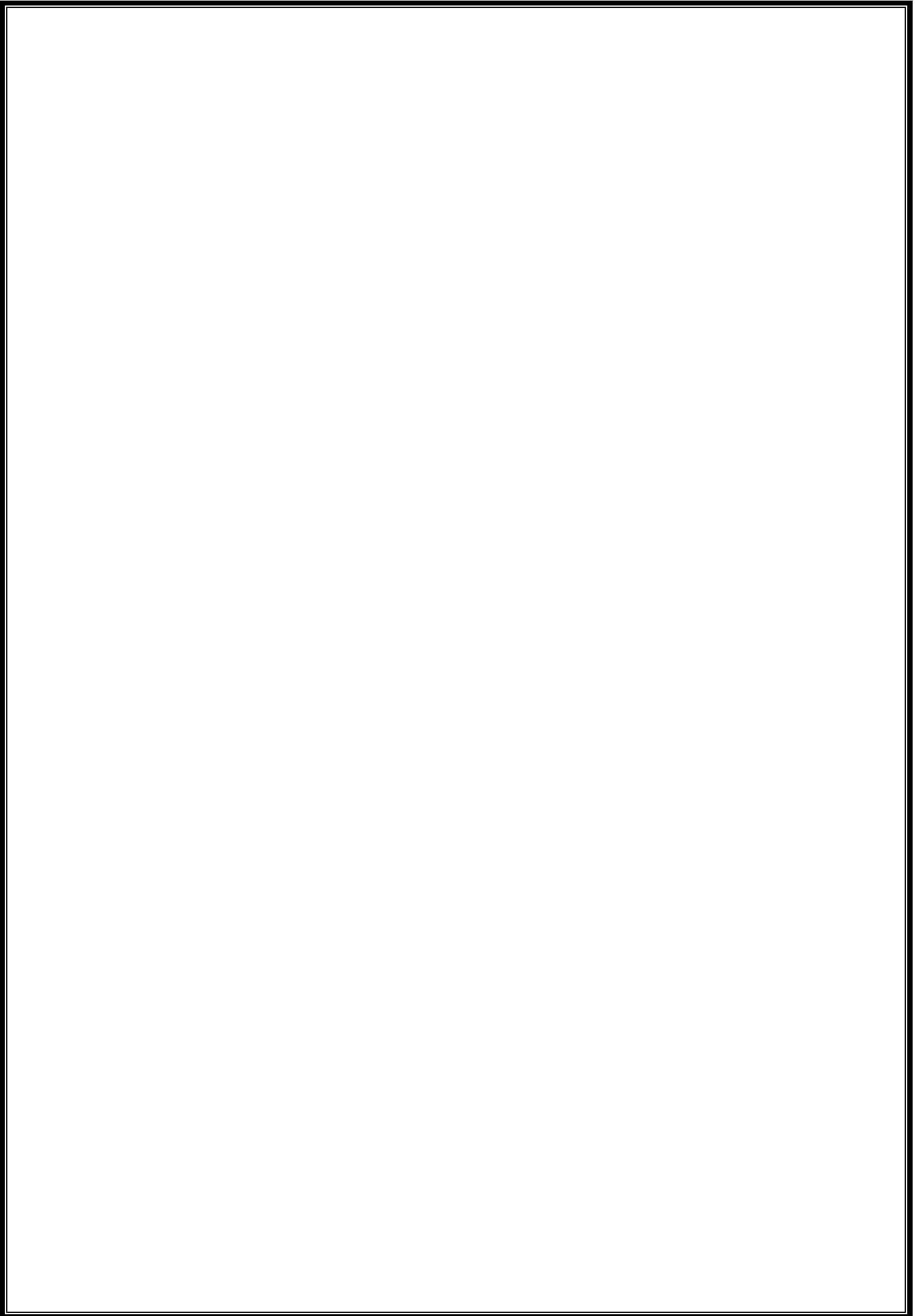
IT CODEZILLA - 8 Activities:

| <u>HALF YEARLY EXAM</u> | <u>ANNUAL EXAM</u> |
|---|---|
| <p>1. Write about Cyber Crime on A4 size sheet..[Apr]</p> <p>2. Write few functions of MS-Excel(page-21,22) with their purpose on A4 size sheet.[JULY]</p> <p>3. Write HTML tags(control & attribute page -63) on A4 size sheet [Sept]</p> <p><u>Practical:</u> Create a report card in ME- Excel.HTML list and forms</p> | <p>1. Write a program in Python to create a loop of 10 times to enter a word. Give condition for it [Oct]</p> <p>2. Draw Time line control (page -86) on A4 size sheet. [Dec]</p> <p>3. Write about the term 'Artificial Intelligence' on A4 size sheet.[Feb]</p> <p><u>Practical:</u> Programming in Python. Photo editing with Photoshop.</p> |

HINDI

वसंत भाग 3, अमोलिका हिंदी व्याकरण - 8

| प्रथम इकाई परीक्षा | अर्ध वार्षिक परीक्षा | द्वितीय इकाई परीक्षा | वार्षिक परीक्षा |
|---|--|---|---|
| रचनात्मक कार्य | | | |
| <p>1. विद्यार्थी देश प्रेम से संबंधित किसी एक गीत को कक्षा में संगीतात्मक प्रस्तुत करेंगे। [Apr]</p> <p>2. कक्षा में वाद - विवाद प्रतियोगिता कराई जाएगी। विषय "माँ चिड़ियों को घर से निकालना चाहती थी"। [May]</p> <p>3. अपने किसी एक दिन की समस्त गतिविधियों पर ध्यान देते हुए एक डायरी लेखन तैयार करें तथा उन सभी गतिविधियों का वर्णन उस लेख में करें। (A4 sheet) [July]</p> | <p>1. आपने जो 'हरिद्वार' यात्रा वर्णन पढ़ा है उसे भारतेंदु हरिश्चंद्र ने एक संपादक को पत्र के रूप में लिखकर भेजा था। आप भी अपनी किसी यात्रा के विषय में अपने किसी परिचित को पत्र लिखकर बताएं। (A4 size sheet) [Aug]</p> <p>2. क्या कभी किसी ने आपकी कमियों या गलतियों के विषय में बताया है जिनमें आपको सुधार करने का अवसर मिला हो? उस अनुभव को कक्षा में साझा करें [Sep]</p> <p>3. " सच्ची शक्ति दया और न्याय में है।" इस कथन पर अपने विचार लिखिए। (A4 size sheet) [Oct]</p> | <p>1. कविता में सपनों की बात की गई है। आपका कौन- सा सपना ऐसा है जो यदि सच हो जाए तो वह दूसरों की सहायता कर सकता है उसके विषय में बताएं। [Nov]</p> <p>2. आपके माता-पिता की अनुपस्थिति में यदि कोई अपरिचित व्यक्ति आए तो आप क्या-क्या सावधानियाँ बरतेंगे लिखें। (A4 size sheet) [Dec]</p> | <p>1. अगर 'आदमी का अनुपात' कविता की तरह कोई कहानी लिखनी हो जिसका नाम हो 'बहामंड में मानव' तो उसको आरंभ कैसे करेंगे? कुछ वाक्य लिखें। (A4 size sheet) [Jan]</p> <p>2. आपके विचार में हमारे समाज में और कौन-कौन से लोग हैं जिन्हें विशेष अधिकार दिए जाने की आवश्यकता है? कक्षा में चर्चा करें [Feb]</p> |



- 1 - A4 سائز شیٹ پر عورتوں کے احترام پر نعرے لکھنا۔ ساتھ ہی جماعت میں ماں، بہن اور بیٹی کے کردار کی اہمیت پر جملے بولنا۔
- 2 - جماعت میں خود نوشتہ لکھنوں کے نقائصات پر گروپ ڈسکشن کریں۔
- 3 - A4 سائز شیٹ پر مختلف ریاستوں کے لوگ گیتوں کے نام تلاش کر کے لکھیں ساتھ ہی لوگ گیت کے موضوع پر لٹوری بنائیں۔
- 4 - کلاس میں گروپ بنا کر طلباء اپنی زندگی کی مثالیں بیان کریں جہاں ان کو صبر کا پھل ملا ہو۔
- 5 - سبق سے دس محاورے چھانٹ کر A4 سائز شیٹ پر لکھیں اور اپنی جماعت میں معنوں کے ساتھ جملے بنا لیں۔
- 6 - طلباء جگنو کی لٹوری بنا کر اس کی خصوصیات لکھیں
"روشنی پیدا کرنے کے حیرت انگیز طریقے" جماعت میں بحث کریں۔
- 7 - پیریل کی ایک خوبی پر پیرا گراف لکھیں اور اپنی زندگی سے حاضر جوابی کی مثالیں جماعت میں پیش کریں۔
- 8 - مریح کی پیداوار کیسے کی جاتی ہے لٹوری کے ذریعے جماعت میں سمجھائیں۔

9 - جماعت میں طلباء آزادی کی اہمیت بنائے ہوئے گروپ
ٹریسکشن کریں۔

10 - اپنے من پسند اور مشہور ہندوستانی کھلاڑیوں کی فہرست
بنائیں اور ان پر جماعت میں گفتگو کریں۔

11 - موسم بہار کی تصویریں بنائیں اور ان پر جملے لکھیں۔

اسکول یا گھر میں ایک پودا لگائیں اور "درخت کیوں
ضروری ہیں" پر نعرہ (Slogan) لکھیں۔