



# NEW ERA SCHOOL

JAMIA NAGAR, NEW DELHI 110025  
ASSESSMENT SCHEDULE:-2026 - 2027  
**CLASS : VII**

## Examination & Promotion Schedule

<u>FIRST TERM : (APRIL TO SEPTEMBER)</u>	<u>SECOND TERM :(OCTOBER TO FEBRUARY)</u>
1. Class tests (April to September)	1. Class tests (October to February)
2. Internal Assessment (April to September)	2. Internal Assessment (October to February)
3. 1 <sup>st</sup> unit test (May/July)	3. 2 <sup>nd</sup> unit test (November/December)
4. Half Yearly Exams (September/October)	4. Annual Exams (February/March)

### **NOTE: Internal Assessment**

- Submission of class work and homework at the given time.
- Regularity in attendance (75% attendance is compulsory)
- Reading, Writing, Listening and Communication skills.
- Marks of activity given every month.
- Behaviour in class room and school premises.

### **Distribution of marks VI to VIII**

	<b>MARKS</b>
Internal Assessment	10
Class test	10
Unit Test	30
Half Yearly/Annual Exam	100

**Two Class tests** for each subject will be taken in **each term**.

**Absentees in tests** will be marked as zero & **no re – test will be taken**.

The marks of **Internal Assessment** & **Class Test** will be added in the Report Card.

### **NOTE FOR PARENTS –**

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Parents are informed that emphasizes would be made and clarity of academic concept. It's not just memorizing but along with practical skills for the overall growth to build strong basics in all the subjects.

Question paper of all the subjects will include exercises given in the chapters and from within the chapter done in the class also. Surprise tests will also be conducted to support regular learning.

Parents are encouraged to support and motivate their child to speak in English and participate in all the class activities specially designed to access their logical reasoning, analytical skills and critical thinking.

Rote learning is to be avoided and emphasis to be made on learning and gaining knowledge.

## UNIT TEST –I(SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 1 ,Ch – 2, Poem <b>Grammar-</b> Ch – 1 , Ch – 2 ,Ch – 3 , Ch – 4 <b>Comprehension-</b> Page (191) in grammar book. <b>Writing section-</b> Essay writing, letter writing (informal).
<b><u>HINDI</u></b>	<b>साहित्य:-</b> पाठ – 1 ,पाठ – 2 <b>व्याकरण:-</b> पाठ – 1 से पाठ – 5, पाठ – 22, पाठ – 23, पाठ – 25, पाठ – 27
<b><u>MATHS</u></b>	<b>Part – I</b> <b>Part –II</b> <b>Ch – 1 ,Ch – 2</b> <b>Ch – 1 , Ch – 2</b>
<b><u>Social Science</u></b>	<b>Geography:</b> Ch – 1(Part – I) <b>History:</b> Ch – 4 , Ch – 5 (Part – I) <b>Economics :</b> Ch – 11 (Part – I)
<b><u>Science</u></b>	Ch – 1 , Ch – 2 , Ch – 3
<b><u>URDU</u></b>	سبق – 1 سے 3

## HALFYEARLY EXAM(SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 3 , Ch – 4 , Poem, Ch – 5 <b>Grammar-</b> Ch – 5 , Ch – 6 , Ch – 7 , Ch – 8 , Ch – 9 <b>Comprehension-</b> Page-(192) in the grammar book. <b>Writing section-</b> Essay writing, Letter writing, S.M.S
<b><u>HINDI</u></b>	<b>साहित्य:-</b> पाठ – 3 ,पाठ – 3, पाठ – 5 <b>व्याकरण:-</b> पाठ – 6 से पाठ – 11, पाठ – 22, पाठ – 24, पाठ – 25, पाठ – 28
<b><u>MATHS</u></b>	<b>Part – I</b> <b>Part –II</b> <b>Ch – 3 ,Ch – 4</b> <b>Ch – 3 , Ch – 4</b>
<b><u>Social Science</u></b>	<b>Geography:</b> Ch – 2, Ch – 3(Part – I) <b>History:</b> Ch – 6 , Ch – 7 (Part – I) <b>Civics :</b> Ch – 9 (Part – I) <b>Economics :</b> Ch – 12 (Part – I)
<b><u>Science</u></b>	Ch – 4 , Ch – 6 , Ch – 7
<b><u>URDU</u></b>	سبق – 4 سے 7
<b><u>COMPUTER</u></b>	Ch – 1, Ch – 2 , Ch – 5 , Ch – 6 (Practical: HTML, Python, & MS- EXCEL)
<b><u>G.K</u></b>	Ch – 1 to 24 (EXPLORING GENERAL KNOWLEDGE – 7)

## UNIT TEST –II (SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 6 , Poem, Ch – 7 <b>Grammar-</b> Ch - 10, Ch – 11 , Ch – 12 , Ch – 13 <b>Comprehension-</b> Page (194) in the grammar book. <b>Writing section-</b> Essay writing, Letter writing, Advertisement
<b><u>HINDI</u></b>	<b>साहित्य:-</b> पाठ – 6 ,पाठ – 7 <b>व्याकरण:-</b> पाठ – 12 से पाठ – 15, पाठ – 22, पाठ – 25, पाठ – 26, पाठ – 29
<b><u>MATHS</u></b>	<b>Part – I</b> <b>Part –II</b> <b>Ch – 6,Ch – 7</b> <b>Ch – 5</b>
<b><u>Social Science</u></b>	<b>Geography:</b> Ch – 1,(Part – II) <b>History:</b> Ch – 8(Part – I), Ch – 3(Part – II) <b>Civics :</b> Ch – 10 (Part – I) <b>Economics :</b> Ch – 7 (Part – II)
<b><u>Science</u></b>	Ch – 8 , Ch – 9, Ch – 10
<b><u>URDU</u></b>	سبق – 8 سے 10

## ANNUAL EXAM (SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 8, Poem , Ch – 9 , Ch – 10, Poem <b>Grammar -</b> Ch – 14 , Ch – 15 , Ch – 16 , Ch – 17 , Ch – 18 , <b>Comprehension-</b> Page (195) in the grammar book.
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	<b>Writing section-</b> Poster Making, Story Writing, Letter writing (formal), Essay Writing.	
<b>HINDI</b>	<b>साहित्य:-</b> पाठ – 8 ,पाठ – 9, पाठ – 10 <b>व्याकरण:-</b> पाठ – 16 से पाठ – 21, पाठ – 22, पाठ – 25, पाठ – 30, 31, 32	
<b>MATHS</b>	<b>Part – I</b> <b>Ch – 5 ,Ch – 8</b>	<b>Part –II</b> <b>Ch – 6 , Ch – 7</b>
<b>Social Science</b>	<b>Geography:</b> Ch – 2,(Part – II) <b>Civics :</b> Ch – 6 (Part – II)	<b>History:</b> Ch – 4(Part – II), Ch – 5(Part – II) <b>Economics :</b> Ch – 8 (Part – II)
<b>Science</b>	Ch – 5 , Ch – 11 , Ch – 12	
<b>URDU</b>	سبق – 11 سے 13	
<b>COMPUTER</b>	Ch – 3 ,Ch – 4 ,Ch – 5,Ch – 10(Practical: RDBMS, Photoshop & GIMPS Image editing)	
<b>G.K</b>	Ch – 25 to 48 (EXPLORING GENERAL KNOWLEDGE – 7)	

## ENGLISH

### STAR BURST ENGLISH COURSE BOOK – 7 (Activities) NEW ELEMENTRY GRAMMAR AND COMPOSITION -7

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>1.</b> Make toys of waste materials out of coconut shells, plastic water bottle etc. [<b>Apr</b>]</p> <p><b>2.</b> Think of innovative uses you can think of from the following items (page-30). A clothes Hanger, Ball point pen, Nail polish, A clay pot etc. and give presentation in the class. [<b>May</b>]</p> <p><b>3. The mirroring Exercise:-</b> Students comes prepared with a topic of choice and among partners. The first one speaks &amp; second one listens &amp; recites just by listened to that topic carefully in the class to improve active listening, communication, patience &amp; respect. [<b>Jul</b>]</p>	<p><b>1. Board Race:-</b> Splitting the class into two teams and writing random words on the board given by the other team members. Winning point :- Any words unreadable or misspelled won't be counted. [<b>Aug</b>]</p> <p><b>2.</b> Enact any play chosen by the students in the class in the groups of 3-4 together. [<b>Sept</b>]</p> <p><b>3.</b> Give presentation on the most interesting &amp; most annoying experience while travelling to different parts of India (name, tourist spots, exploring difficulties, enjoyable, conclusion etc.) [<b>Oct</b>]</p>	<p><b>1.</b> Choose a topic of conversation in a group of 2 students and give the presentation in the class. [<b>Nov</b>]</p> <p><b>2.</b> Design a book cover and present it along with the summary &amp; mentioning the characters to the class. [<b>Dec</b>]</p>	<p><b>1. Guess who:-?</b> A game where each pair of students picks a chit with the names of a famous person &amp; one student asks yes or no questions to guess the personality. [<b>Jan</b>]</p> <p><b>2.</b> Debate on the topic being given in the class by the subject teacher. [<b>Feb</b>]</p>

**Note:** - Reading loudly with correct pronunciation in the class by the students. Underline the difficult words in their notebooks, Dictation, make sentence, word meaning, circle correct words, writing reference to the context, tick correct answers, question/answer, paraphrase of the poem, matching the circle odd one out, rhyming words, make new words from the given words.

Complete the sentences, One word answer, Write few lines on any given topics and pictures writing, rearrange sentences, activities. All extra work done in notebook an all related exercises in the reader, homework, class test, unseen passage etc. Activities will be conducted in due class.

**Note:** - Listening, Reading and speaking skill will be assessed by the teacher on the topic given in the class.

## MATHS

### MATHEMATICS GANITA PRAKASH FOR CLASS-7 (NCERT)

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>1. Experiential &amp; Foundational Learning:- Real-Life Number Exploration:</b> Students observe large numbers from electricity bills, vehicle numbers, population charts. [Apr]</p> <p><b>2. Think–Pair–Share:-</b> Create arithmetic expressions from real-life situations (shopping, travel)</p> <p><b>3. Play-Based &amp; Visual Learning Shape Walk:</b> Identify congruent shapes in school/home environment. [May]</p> <p><b>4. Integer Number Line Game:-</b> Physical movement on floor number line.</p> <p><b>5. Inquiry &amp; Discovery Learning Angle Investigation:-</b> Measure angles using classroom objects. [Jul]</p> <p><b>6. Why &amp; How Discussion:-</b> Why angles change with turns.</p>	<p><b>1. Conceptual Understanding &amp; Collaboration Group Algebra Task:</b> Substitute values and explain reasoning. [Aug]</p> <p><b>2. LCM–HCF in Daily Life:</b> Situations like bells ringing together.</p> <p><b>3. Application-Based Learning Road Map Design:-</b> Students design city roads using parallel/intersecting lines. [Sept]</p> <p><b>4. Angle Reasoning Task:-</b> Identify angle relationships.</p> <p><b>5. Critical Thinking &amp; Problem Solving Math Puzzle Stations:-</b> Logic puzzles and brain teasers. [Oct]</p> <p><b>6. Coordinate Art:</b> Plot points to create images. NEP Focus: Problem-solving, creativity.</p>	<p><b>1. Concrete to Abstract Learning Fraction Models:-</b> Paper pizza, chocolate bars.</p> <p><b>2. Compare &amp; Justify:-</b> Explain which fraction is larger and why? [Nov]</p> <p><b>3. Skill-Based &amp; Hands-on Learning Geometry Tool Practice:-</b> Ruler &amp; compass constructions.</p> <p><b>4. Tiling Art Project:</b> Floor design patterns. [Dec]</p>	<p><b>1. Competency-Based Learning Equation Balance Game:-</b> Visual balance to find unknowns.</p> <p><b>2. Story-Based Problems:</b> Simple algebra from real-life contexts. [Jan]</p> <p><b>3. Integrated &amp; Reflective Learning Math Relay:</b> Team-based problem solving.</p> <p><b>4. Reflection Sheet:</b> “What I learned &amp; how I learned”. [Feb]</p>

## SCIENCE

### Curiosity for Grade 7 (NCERT) Activities

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>1.</b> On a chart paper students create a timeline showing major scientific discoveries [Ch – 1]</p> <p><b>2.</b> Collect a soil sample of your area, and any natural indicator. Test and find out whether the soil is acidic, basic or neutral in nature. [Ch – 2]</p> <p><b>3.</b> On an A4 size sheet, prepare a list of 5 objects in your home and classify them under 2 categories:- a. Objects which are electrical conductor. b. Objects which are electrical insulators [Ch – 3]</p>	<p><b>1.</b> Explore the metals and non-metals found in any electronic device –TV/ smart phone and discuss in the class about why they are used. [Ch – 4]</p> <p><b>2.</b> Students pick up any 1 myth from the adolescence. They discuss in the class and replace it with a scientific fact. [Ch – 6]</p> <p><b>3.</b> Students identify and write real life examples at home related to heat on an A4 size sheet and classify their modes as-Conduction, Convection, Radiation. [Ch – 7]</p>	<p><b>1.</b> Students bring graph sheet and plot distance time graph from the data given by the teacher [Ch – 8]</p> <p><b>2.</b> Using coloured clay make alimentary canal on a chart paper. Give class presentation describing each organ of the alimentary canal. [Ch – 9]</p> <p><b>3.</b> Students bring a white flower. It is then dipped in a coloured water (water + ink). They observe the change in colour of the flower and discuss the reason. [Ch – 10]</p>	<p><b>1.</b> On an A4 size sheet write down 5 physical changes and 5 chemical changes. Discuss the reason in the class. [Ch – 5]</p> <p><b>2.</b> Students make Newton's disc in the class. [Jan]</p> <p><b>3.</b> Students demonstrate in the groups, the different position of the earth contributing to the season change. [Ch – 12]</p>

**Note : Practical will be held as per chapter.**

## COMPUTER

### IT CODEZILLA - 7 (Activities)

#### HALF YEARLY EXAM

1. Write the advantage and disadvantage of e-commerce on A4 size sheet. **[Apr]**
  2. Write HTML tags to create webpage for image, background image & hyperlink text on A4 size sheet. **[July]**
  3. Write the features of Python on A4 size sheet. **[Sept]**
- Practical:** Write a program in HTML to add picture and Hyperlinks. Python programs.

#### ANNUAL EXAM

1. Write the different type of data type, which is used in MS- Access. **[Oct]**
  2. Write the types of chart(MS-Excel) on A4 size sheet. **[Dec]**
  3. Write AI based application for mobile or pc on A4 size sheet. **[Feb]**
- Practical:** Image editing with GIMPS. Create a result on MS- Excel and create table in MS-Access.

## SOCIAL STUDIES

### Exploring Society: India and Beyond (Part – I & II).

#### 1<sup>st</sup> UNIT TEST

1. Interview your family members or local shopkeepers and ask them their preference in making and receiving payment- do they prefer cash or UPI? Why? Create a beautiful folder using pictures of interviewers and other give presentation with your opinion also **[Apr]**
2. What do you think India might have looked like, if Himalayas did not exist? Make a sketch on A3 size sheet to express your imagination along with presentation. **[May]**
3. Make a colourful poster showing festival in India linked to farming and weather conditions **[Jul](pg - 66).**

#### HALF YEARLY EXAM

1. Imagine you have to create your own kingdom. What royal emblem would you choose and why? What title would you take as a ruler? Write about including it's values, rules and regulations and its features? All this to given in the form of presentation on A4 sheet of paper. **[Aug]**
2. Try and go on an exploration trip to any museum or Heritage building. After the trip, write a detailed report describing your experience of architecture, artefacts and other facts about your visit in a folder. **[Sept]**
3. Make a group of 4 students and manufacture a soap bar. Design a label for it decorative packaging. What in your opinion should be mentioned on the label to know the product better? **[Oct]**

#### 2<sup>nd</sup> UNIT TEST

1. Debate on the topic "Traditional irrigation methods are better than modern ones". **[Nov]**
2. **Give the presentation on:-** Imagine you are a part of school's student council and it works like a mini- parliament. Should they have power to make decisions related to food or language you speak? What if is it's the most important powerful body and nobody question its decisions. **[Dec]**

#### ANNUAL EXAM

1. Dividing the class into 4- 6 groups make a small project after studying little more about communities listen here. Share and give the presentation in the form of poster or painting (pg-142, Part - II). **[Jan]**
2. **Create a financial safety poster:-** Design a poster with do's and don't of digital banking :-
  - i. Safety (eg: not sharing OTPs , reporting frauds).
  - ii. Including emergency numbers or websites or 1930 helpline.
  - iii. Hang the poster in school corridor.(pg-212)(Part –II) **[Feb]**

**Map work will be done in class.**

**HINDI**

**वसंत भाग 2, मल्हार हिंदी व्याकरण - 7**

प्रथम ईकाई परीक्षा	अर्ध वार्षिक परीक्षा	द्वितीय ईकाई परीक्षा	वार्षिक परीक्षा
<b>रचनात्मक कार्य –</b>			
<p>1. अपने घर या आस पास सुनी सुनाई जाने वाली किसी लोककथा को कक्षा में सुनाइए [Apr]</p> <p>2. किसी डिब्बे पर रंग भरकर उसे सजाने को दिया जाएगा। [May]</p> <p>3. कक्षा में वाद - विवाद प्रतियोगिता होगी। विषय "फूल तथा कांटे" [July]</p>	<p>1. जल चक्र बनाने को दिया जाएगा। (A4 size sheet) [Aug]</p> <p>2. बच्चे ने अस्पताल के वातावरण का विस्तार से सुंदर वर्णन किया है। इस प्रकार आप अपनी कक्षा का वर्णन कीजिए (A4 sheet) [Sept]</p> <p>3. कल्पना कीजिए कि आप एक ऐसे व्यक्ति से मिले हैं, जो हमेशा बीती बातों में खोया रहता है आप उसे समझाने के लिए क्या-क्या कहेंगे? लिखें। (A4 size sheet) [Oct]</p>	<p>1. "वर्षा - बहार" कविता से प्रेरणा लेकर एक चित्र बनाइए। उसमें आपने क्या-क्या बनाया है और क्यों? लिखिए (A4 size sheet) [Nov]</p> <p>2. छात्र- छात्राएँ कक्षा में एक -दूसरे का साक्षात्कार लेंगे तथा उनसे कुछ प्रश्न करेंगे। [Dec]</p>	<p>1. "स्वतंत्रता और प्रेम" का संदेश देने वाला एक पोस्टर बनाएँ। उससे संबंधित संदेश भी सम्मिलित कीजिए [Jan]</p> <p>2. कक्षा में समूह बनाकर मीरा तथा सूरदास के पद सुने जाएंगे। [Feb]</p>

**(URDU)**

سبق / عنوان	تدریسی مقاصد	طریقہ تدریس	تجویز کردہ سرگرمیاں	جائزے کا طریقہ	مضامین کا انضمام	انضمامی سرگرمیاں	تعلیمی نتائج
خدا کی قدرت	درست تلفظ اور فہم	بلند خوانی	صرف پڑھنا	زبانی سوالات	اخلاقیات	گفتگو	روانی سے پڑھنا
تالاب کا بھوت	الفاظ کی پہچان	مطالعہ	خاموش مطالعہ	زبانی	زبان	جملے بنانا	مفہوم سمجھنا
گرو نانک	اخلاقی پیغام	کہانی سنانا	سن کر پڑھنا	سوال و جواب	ماحولیاتی مطالعہ	روزمرہ مثالیں	اچھے برتاؤ کی پہچان
راہ نما بن جاؤں	اظہار خیال	بلند خوانی	صرف سننا	زبانی	فنون	نظم خوانی	اعتماد میں اضافہ
چچا چھکن کی عینک	زبان فہمی	مطالعہ	صرف پڑھنا	زبانی	سماجی علوم	بحث	سوچنے کی صلاحیت
کبوتر	الفاظ کا ذخیرہ	وضاحت	مطالعہ	زبانی	اخلاقیات	مثالیں	ذخیرہ الفاظ میں اضافہ
شہد کی مکھی ((نظم))	شعری ذوق	بلند خوانی	صرف سننا	زبانی	اخلاقیات	اچھے خیالات	نظم کی سمجھ
چار دوست ((ڈراما))	کردار شناسی	مطالعہ	صرف پڑھنا	زبانی	زبان	کردار پہچان	فہم میں اضافہ

معلومات میں اضافہ	ٹیکنالوجی گفتگو	کمپیوٹر	زبانی	خاموش مطالعہ	مطالعہ	جدید آگاہی	ڈیجیٹل (دادی) کہانی
شعور میں اضافہ	دریاؤں کے نام	جغرافیہ	زبانی	سننا	بلند خوانی	نظم کا مفہوم	(گنگا) نظم
علم میں اضافہ	آلات کے نام	سائنس	زبانی	صرف پڑھنا	مطالعہ	خط کی پہچان	ٹیولپ (گارڈن) خط
اخلاقی شعور	ایمانداری گفتگو	اخلاقیات	زبانی	خاموش مطالعہ	مطالعہ	اخلاقی سبق	چار سکے ((کہانی))
عملی آگاہی	احتیاط پر بات	سماجی علوم	زبانی	صرف پڑھنا	مطالعہ	نصیحت آموز باتیں	چلے سنبھل کر سنبھل کر ((مضمون))

صرف پڑھنے والے اسباق

1. تیاری میں بی سمجھداری ہے
2. کیپٹن حنیف الدین
3. اپنی حفاظت آپ
4. ننھی پجارن
5. ٹوپے والا اور بندر