



# NEW ERA SCHOOL

JAMIA NAGAR, NEW DELHI 110025  
ASSESSMENT SCHEDULE:-2026 - 2027

**CLASS : VI**

## Examination & Promotion Schedule

<u>FIRST TERM : (APRIL TO SEPTEMBER)</u>	<u>SECOND TERM :(OCTOBER TO FEBRUARY)</u>
1. Class tests (April to September)	1. Class tests (October to February)
2. Internal Assessment (April to September)	2. Internal Assessment (October to February)
3. 1 <sup>st</sup> unit test (May/July)	3. 2 <sup>nd</sup> unit test (November/December)
4. Half Yearly Exams (September/October)	4. Annual Exams (February/March)

### **NOTE: Internal Assessment**

- Submission of class work and homework at the given time.
- Regularity in attendance (75% attendance is compulsory)
- Reading, Writing, Listening and Communication skills.
- Marks of activity given every month.
- Behaviour in class room and school premises.

### **Distribution of marks VI to VIII**

	<b>MARKS</b>
Internal Assessment	10
Class test	10
Unit Test	30
Half Yearly/Annual Exam	100

**Two Class tests** for each subject will be taken in **each term**.

**Absentees in tests** will be marked as zero & **no re – test will be taken**.

The marks of **Internal Assessment** & **Class Test** will be added in the Report Card.

### **NOTE FOR PARENTS –**

Parents are informed that emphasizes would be made and clarity of academic concept. It's not just memorizing but along with practical skills for the overall growth to build strong basics in all the subjects.

Question paper of all the subjects will include exercises given in the chapters and from within the chapter done in the class also. Surprise tests will also be conducted to support regular learning.

Parents are encouraged to support and motivate their child to speak in English and participate in all the class activities specially designed to access their logical reasoning, analytical skills and critical thinking.

Rote learning is to be avoided and emphasis to be made on learning and gaining knowledge.

## UNIT TEST –I(SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 1 , Ch – 2 ,Poem <b>Grammar-</b> Ch – 1 , Ch – 2 , Ch – 3 , Ch – 4 and Ch - 5 <b>Comprehension-</b> Page 196 of the grammar book. <b>Writing section-</b> Essay writing, letter writing
<b><u>HINDI</u></b>	<b>साहित्य-</b> पाठ – 1 , पाठ – 2 , पाठ – 3 <b>व्याकरण :-</b> पाठ - 1 से पाठ – 5, पाठ – 22 , पाठ – 23, पाठ – 25
<b><u>MATHS</u></b>	<b>Ch – 1 , Ch – 2 , Ch – 3</b>
<b><u>Social Science</u></b>	<b>History-</b> Ch – 4 , <b>Civics-</b> Ch – 9 , Ch – 13 , <b>Geography-</b> Ch – 1
<b><u>Science</u></b>	<b>Ch – 2 , Ch – 5</b>
<b><u>URDU</u></b>	<b>سبق – 1 سے 3</b>

## HALFYEARLY EXAM(SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 3, Ch – 4 , Poem, Ch – 5 <b>Grammar-</b> Ch – 6 , Ch – 7 , Ch – 8 , Ch – 9 ,Ch – 10 , Ch – 11 <b>Comprehension-</b> Page 197 in the grammar book. <b>Writing section-</b> Essay writing , Letter writing, Notice writing
<b><u>HINDI</u></b>	<b>साहित्य-</b> पाठ – 4 , पाठ – 5 , पाठ – 6 , पाठ – 7 <b>व्याकरण :-</b> पाठ – 6 से पाठ – 11 , पाठ – 22 ,पाठ – 24 , पाठ – 25 , पाठ – 27
<b><u>MATHS</u></b>	<b>Expanded notation and Place value-face value</b> <b>Ch – 4 , Ch – 5 , Ch – 6</b>
<b><u>Social Science</u></b>	<b>History-</b> Ch – 5 , <b>Civics-</b> Ch – 8 , Ch – 10 , <b>Geography-</b> Ch – 2
<b><u>Science</u></b>	<b>Ch – 3 , Ch – 4, Ch – 6 , Ch – 8</b>
<b><u>URDU</u></b>	<b>سبق – 4 سے 7</b>
<b><u>COMPUTER</u></b>	<b>Ch – 1 , Ch – 2 , Ch – 3 , Ch – 4 , Ch – 5</b>
<b><u>G.K</u></b>	<b>Ch-1 to 18 (EXPLORING GENERAL KNOWLEDGE – 6)</b>

## UNIT TEST –II (SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 6 , Poem, Ch – 7 <b>Grammar-</b> Ch – 12 Ch – 13 , Ch – 14 , Ch – 15 , Ch - 16, Ch – 17 , Ch – 18 <b>Comprehension-</b> Page 198 & 200 in the grammar book. <b>Writing section-</b> Letter writing, Essay writing
<b><u>HINDI</u></b>	<b>साहित्य:</b> पाठ – 8 , पाठ – 9 , पाठ – 10 <b>व्याकरण :-</b> पाठ – 12 से पाठ – 15 , पाठ – 22 ,पाठ – 25 , पाठ – 28
<b><u>MATHS</u></b>	<b>Ch – 6 (Repeat), Ch – 7 , Ch – 8</b>
<b><u>Social Science</u></b>	<b>History-</b> Ch – 6 , <b>Civics-</b> Ch – 11 , <b>Geography-</b> Ch – 3
<b><u>Science</u></b>	<b>Ch – 7 , Ch – 10</b>
<b><u>URDU</u></b>	<b>سبق – 8 سے 10</b>

## ANNUAL EXAM (SYLLABUS)

<b><u>ENGLISH</u></b>	<b>Literature-</b> Ch – 8 , poem, Ch – 9 ,Ch – 10, Poem <b>Grammar-</b> Ch – 19 to 27 <b>Comprehension-</b> Page 201 in the grammar book. <b>Writing section-</b> Essay writing, Letter writing, Post card, telegrams
<b><u>HINDI</u></b>	<b>साहित्य:</b> पाठ – 11 , पाठ – 12 , पाठ – 13 <b>व्याकरण :-</b> पाठ – 16 से पाठ – 22, पाठ – 25, पाठ – 29, पाठ – 30
<b><u>MATHS</u></b>	<b>Ch – 7 (Repeat), Ch – 9 , Ch – 10</b>

<b><u>Social Science</u></b>	<b>History- Ch – 7, Civics- Ch – 12 , Ch – 14 , Geography- Ch – 1(repeated)</b>
<b><u>Science</u></b>	<b>Ch – 9 , Ch – 11, Ch – 12</b>
<b><u>URDU</u></b>	<b>سبق 11 – 14 سے</b>
<b><u>COMPUTER</u></b>	<b>Ch – 6 , Ch – 7 , Ch – 8 , Ch – 9 Ch – 10</b>
<b><u>G.K</u></b>	<b>Ch- 19 to 39 (EXPLORING GENERAL KNOWLEDGE – 6)</b>

## **ENGLISH**

### **STAR BURST ENGLISH COURSE BOOK - 6 (Activities)** **NEW ELEMENTARY GRAMMAR AND COMPOSITION - 6**

<b><u>1<sup>st</sup> UNIT TEST</u></b>	<b><u>HALF YEARLY EXAM</u></b>	<b><u>2<sup>nd</sup> UNIT TEST</u></b>	<b><u>ANNUAL EXAM</u></b>
<p><b>1. Team Work:-</b> A match between two teams and a small note on A4 size sheet about yourself as a Team player and the Team work. <b>[Apr]</b></p> <p><b>2.</b> Prepare a list of likes dislikes. How do you prefer to spend your free time when you are alone at home? Speak or give the presentation on the topic on the date mentioned by the teacher. <b>[May]</b></p> <p><b>3.</b> Make a booklet on the correct danger signals and write 4 lines about the icons in the class. <b>[Jul]</b></p>	<p><b><u>Activities:</u></b></p> <p><b>1.</b> Bring any picture in the class of your choice and narrate or create a composition on the basis of the picture for 3 minutes (at least). <b>[Aug]</b></p> <p><b>2.</b> Bring picture of various kinds of the Birds or you may click the picture on your own and bring the material in the class and paste them in the scrapbook. Write 2 lines each about that Bird in it. <b>[Sept]</b></p> <p><b>3. Create a Mandala:</b> I would ask students to pick up things that capture their eyes like fallen leaves, sticks and flower petals. You can also collect recycled materials and create a Mandala (An art which uses repetitive patterns). <b>[Oct]</b></p>	<p><b><u>Activities:</u></b></p> <p><b>1.</b> Design a new book cover for the story that you have recently read at home. Write about characteristics of your favourite character and why you liked him/her? <b>[Nov]</b></p> <p><b>2.</b> Draw a poster on 'Peace' in the class. <b>[Dec]</b></p>	<p><b><u>Activities:</u></b></p> <p><b>1.</b> Plant grains into the soil and bring the plant to the class after one month(end of the month) after nurturing it to preserve natural and plant them in your own school to keep it as a remembrance.<b>[Jan]</b></p> <p><b>2.</b> Choose a story for yourself by making a group of 4 – 5 students and give the presentation by playing different characters using different props in the class as a showcase for everyone. <b>[Feb]</b></p>

**Note:** - Reading loudly with correct pronunciation in the class by the students. Underline the difficult words in their notebooks, Dictation, make sentence, word meaning, circle correct words, writing reference to the context, tick correct answers, question/answer, paraphrase of the poem, matching the circle odd one out, rhyming words, make new words from the given words.

Complete the sentences, One word answer, Write few lines on any given topics and pictures writing, rearrange sentences, activities. All extra work done in notebook and all related exercises in the reader, homework, class test, unseen passage etc. Activities will be conducted in due class.

**Note:** - Listening, Reading and speaking skill will be assessed by the teacher on the topic given in the class.

## MATHS

### GANITA PRAKASH CLASS-6 (NCERT)

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>1.</b> Use geometric shapes like circles, triangles, squares, etc., to create a repeating or growing pattern. Write the rule of your pattern (e.g., increasing number of shapes, alternating colors, or rotation) [Apr]</p> <p><b>2.</b> Use a protractor to draw at least 5 different angles (acute, right, obtuse, straight, complete etc.) on a blank A-4 size sheet. Label each angle and decorate the drawing using colors to turn it into an artwork (e.g., a house, kite, or robot). [May]</p> <p><b>3.</b> Draw a 3x3 grid (or larger for more challenge). Fill the grid with numbers such that the sum of each row, column, and diagonal is the same. [Jul]</p>	<p><b>1.</b> Survey your classmates on their favorite subject (e.g., Maths, Science, English, etc.). Create a table to organize the data. Represent the data using both a bar graph and a pictograph. [Aug]</p> <p><b>2.</b> Draw a tree with branches. On the branches, write the first 20 prime numbers. [Sept]</p> <p><b>3.</b> Cut out different shapes (e.g., square, rectangle, circle) from colored paper. Measure the dimensions of each shape, and calculate the area (e.g., for a rectangle, Area = Length × Width). [Oct]</p>	<p><b>1.</b> Draw or cut out a large circle (pizza) on paper and divide it into equal parts (e.g., 8 slices). Color some slices to represent fractions like 1/8, 3/8, or 1/4. [Nov]</p> <p><b>2.</b> Draw a clock face using a compass. Mark the 12 hours and use a protractor to show the angles between each hour (e.g., 30°, 60°, etc.). [Dec]</p>	<p><b>1.</b> Write down the English alphabet from A to Z. Identify letters that have vertical, horizontal, or no symmetry. [Jan]</p> <p><b>2.</b> Create a crossword or word search puzzle where the clues involve integers. For example: "A number 5 units below zero" (Answer: -5). [Feb]</p>

## SCIENCE

### CURIOSITY TEXTBOOK FOR CLASS VI (NCERT) (Activities )

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>1.</b> A nature walk will be planned by the teachers, in which the students will observe &amp; record different type of plants and their features of stems, leaves, flowers and anything interesting. Experiment identification and recognition of dicot and monocot seeds. Student will bring soaked (2-3 days) seeds of chick pea and maize. Then they will remove the seed coat of the Chick pea &amp; maize seeds &amp;</p>	<p><b>1. Build a balanced Plate:-</b> Students will bring paper plates and then draw carbohydrates, proteins, fats, vitamins &amp; mineral. And they will also discuss why balanced diet is important. Experiment:- Test for the starch. [Ch - 3]</p> <p><b>2.</b> Student will collect few objects made of different materials and a magnet. And then they will observe and record which of the objects stick to the magnet.</p> <p><b>3. Experiment :-</b> To show that magnetic force is maximum at the ends of the magnet. [Ch - 4]</p> <p><b>4. Touch and tell (mystery box):-</b> Teacher will place different objects inside the box ( coins rubber, cloth, stone etc). Then student will touch without seeing and guess the</p>	<p><b>1. Three Bowl experiment:-</b> Take 3 bowls of hot water, cold water, normal water. Then put one hand in hot the other hand in cold and then place both hands in the normal water simultaneously. After performing this record your observation. [Ch - 7]</p> <p><b>2. Sorting game:-</b> Teacher will show picture and students will take a look into their classroom and then they will sort them</p>	<p><b>1.</b> Take a solution of salt dissolved in water and then spread few drops on it on a black/ dark colour thick paper. After this allow it to dry and observe it. <b>Experiment :-</b> To observe the process of sedimentation and decantation. [Ch -9]</p> <p><b>2.</b> Make a list of activities we do in our daily life and write down the natural resources that were used directly or indirectly for each activity. For example washing clothes - water. <b>Experiment: -</b> Observation of different soils:- Collect different samples of soils</p>

<p>observation their structures.. [CH -2]</p> <p>2. Picture of children's park will be provided to the students. In this, they will observe and classify the different kind of motions as linear, circular or oscillatory motion.</p> <p><b>Experiment:-</b> To measure the curved line using thread. [Ch- 5]</p>	<p>material and its property (hard / soft, smooth/ rough).</p> <p><b>Experiment:</b> To find out whether the given materials or substance is soluble or insoluble in water (sugar , salt , lemon juice , chalk powder, oil). [Ch -6]</p> <p>5. <b>To observe the process of Evaporation:-</b> Students will bring 2 identical capes of bottles then, they will pour equal amount of water in each and then place one cup in sunlight and other in the shade. Now, they will observe for 15 minutes and record their observations.[Ch - 8]</p>	<p>into living and nonliving and explain why they placed each item.</p> <p><b>Experiment:-</b> To show that sunlight acts as a stimulus for plants. Teacher will place a potted plant in the classroom under the sunlight coming from a window. [Ch 10]</p>	<p>and observe each type of soil by touching and using a magnifying lens. [Ch - 11]</p> <p>1. <b>Day sky verses Nights sky chart:-</b> Student will draw 2 colours and label them as -object seen during the day and objects seen during the night. And they will also write about their facts.</p> <p><b>Experiment:-</b> It will be based on the activity.</p>
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## SOCIAL STUDIES

### EXPLORING SOCIETY INDIA AND BEYOND (Activities)

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>1. Direction Challenge:-</b> The teacher calls out directions such as North, South, East, and West. Students respond by moving or pointing correctly. Learning Outcome: Understanding directions and basic map skills.[Apr]</p> <p><b>2. Map Symbol Match</b> Students are given cards showing common map symbols like rivers, roads, mountains, or buildings. They match each symbol with its meaning and say one sentence about it. Learning Outcome: Ability to read and understand map symbols. [May]</p> <p><b>3. Living Timeline 🕒:-</b> Historical event cards are arranged in correct order. Students move through the events step by step. Learning Outcome: Understanding sequence and sense of time in history. [Jul]</p>	<p><b>1. Freeze and Speak 🗣️:-</b> Music plays and stops suddenly.A student explains one term or fact when the music stops. Learning Outcome: Better recall, confidence, and speaking skills. [Aug]</p> <p><b>2. Statue of History 🗿:-</b> Groups create still statues showing people from different historical periods such as hunter-gatherers, farmers, or kings. Others guess the period and role. Learning Outcome: Understanding life in the past through observation and imagination. [Sept]</p> <p><b>3. Pass the Knowledge:-</b> An object is passed around. The student holding it names a landform, river, country, or important fact. <b>Learning Outcome:</b> Quick thinking and factual recall. [Oct]</p>	<p>1. Climate Move Game The teacher names a climate or region. Students respond by moving according to the climate described. Learning Outcome: Understanding the relationship between climate and human life. [Nov]</p> <p><b>2. Archaeologist Activity Q:-</b> Students find picture cards of tools, coins, or inscriptions and classify them. Learning Outcome: Understanding sources of history. [Dec]</p>	<p>1. <b>Rights and Duties Circle 🗺️:-</b> Students take turns sharing one right or one duty. Learning Outcome: Civic awareness and values. [Jan]</p> <p><b>2. Landform Relay:-</b> Teams give one feature of a landform in turns until all features are covered. Learning Outcome: Concept clarity, teamwork, and participation. [Feb]</p>

Map work will be covered in class.

## COMPUTER

### IT CODEZILLA - 6(Activities)

#### HALF YEARLY EXAM

1. Explain the features of MS- Power point 2010 on A4 size sheet. **[April]**
  2. Write about the various features of Microsoft Excel 2010. **[July]**
  3. Write about online communication Media (page-67) with their logo on A4 size sheet. **[Sept]**
- Practical:** Make a presentation and give animation. Prepare a Report card of 15 students with 5 subjects in MS- Excel.

#### ANNUAL EXAM

1. Write the HTML Basic tags and its purpose on A4 size sheet. **[Oct]**
  2. Write HTML colour code (page -89) on A4 size sheet. **[Dec]**
  3. Draw Scratch Window (page-103) with their name on A4 size sheet. **[Feb]**
- Practical:** Change the font size, text colour, background colour and alignment of text (center) in a self-designed HTML page.

## HINDI

### मल्हार - 6 रचनात्मक कार्य

<u>प्रथम इकाई परीक्षा</u>	<u>अर्ध वार्षिक परीक्षा</u>	<u>द्वितीय इकाई परीक्षा</u>	<u>वार्षिक परीक्षा</u>
<ol style="list-style-type: none"> <li>1. मातृभूमि तथा वन्दे मातरम् की समानता और भिन्नता की चर्चा कक्षा में की जाएगी <b>[[Apr]</b></li> <li>2. छात्रों की पसंद का खेल - समाचार लिखवाया जाएगा (A4 size sheet) <b>[[May]</b></li> <li>3. छात्रों से उत्सवों में बजाने वाले वाद्ययंत्र बनवाए जाएंगे <b>[[July]</b></li> </ol>	<ol style="list-style-type: none"> <li>1. कक्षा में छात्रों के समूह बनाकर हार की जीत कहानी का अध्ययन कराया जाएगा <b>[[Aug]</b></li> <li>2. राम प्रसाद 'बिस्मिल' की आत्मकथा पढ़ने को कहा जाएगा तथा अपने शब्दों में लिखने को दी जाएगी A4 size sheet) <b>[[Sept]</b></li> <li>3. चंद्रमा के चरण बनाकर उनके नाम लिखने को दिए जाएंगे <b>[[Oct]</b></li> </ol>	<ol style="list-style-type: none"> <li>1. सूरदास द्वारा रचित कोई रचना लिखने को दी जाएगी A4 (size sheet) <b>[[Nov]</b></li> <li>2. 'स्वयं को अच्छा दिखाने' में और 'स्वयं के अच्छा होने' में क्या अंतर है लिखवाया जाएगा A4 size sheet) <b>[[Dec]</b></li> </ol>	<ol style="list-style-type: none"> <li>1. मानचित्र पर भारत, केन्या और मॉरिशस देशों को पहचान कर निशान लगवाया जाएगा <b>[[Jan]</b></li> <li>2. पेड़ - पौधों का हमारे जीवन में क्या महत्त्व है? लिखने को दिया जाएगा <b>[[Feb]</b></li> </ol>

## (URDU)

سبق / عنوان	تدریسی مقاصد	طریقہ تدریس	تجویز کردہ سرگرمیاں	جائزے کا طریقہ	مضامین کا انضمام	انضمامی مضامین میں سرگرمیاں	تعلیمی نتائج
حمد	اخلاقی اقدار، درست تلفظ	بلند آواز سے قرأت، وضاحت	نظم کی اجتماعی قرأت	زبانی سوالات	اخلاقیات	اچھی عادتوں پر گفتگو	روحانی شعور، درست ادائیگی
چھپا خزانہ	فہم، تجسس	کہانی سنانا	کہانی پر گفتگو	زبانی / تحریری	EVS	قیمتی چیزوں کی پہچان	سبق آموز سوچ
خاندانی شجرہ	خاندانی شعور	سوال و جواب	شجرہ بنانا	سرگرمی پر مبنی	EVS	خاندان کا چارٹ	رشتہ داری کا شعور

قومی احساس	ترنگا بنانا	سماجی علوم	زبانی	قومی علامتوں کی پہچان	نظم خوانی	حب الوطنی	میرا پیارا وطن
باہمی تعاون	ٹیم گیمز	جسمانی تعلیم	مشاہدہ	کھیلوں پر بحث	گفتگو	تعاون، صحت	سردار و بھائی پٹیل
لکھنے کی صلاحیت	جملہ سازی	زبان	تحریری	مختصر مضمون	وضاحتی تدریس	اظہار خیال	مشروم
جمالیاتی ذوق	قدرتی مناظر کی تصویر	EVS	زبانی	منظر کشی	نظم خوانی	فطرت سے محبت	دریا کنارے چاندنی
کردار سازی	اچھے کردار کی فہرست	اخلاقیات	مشاہدہ	کردار ادا کرنا	کہانی	جرات	بہادر روپا
عملی زبان	خط کا نمونہ	زبان	تحریری	خط لکھنا	عملی مشق	خط نویسی	گول گنبد
تخلیقی سوچ	موسم پر بات	سائنس	زبانی	تخیلاتی گفتگو	نظم کی وضاحت	تخیل	بادل اور تارے
معلوماتی فہم	پرندوں کی تصاویر	EVS	زبانی	پرندوں کی فہرست	گفتگو	معلومات	ہندوستانی پرندے
اخلاقی تربیت	بچت کی عادت	اخلاقیات	زبانی	سبق پر گفتگو	کہانی	قناعت	چاول کے دس دانے
سماجی شعور	گروہی کام	سماجی علوم	تحریری	دوستوں پر مضمون	بحث	سماجی اقدار	دوستی کے رنگ

## صرف پڑھنے کے لیے

1. کرکٹ
2. روندرا جین
3. نیک بنو، نیکی پھیلاؤ
4. سات بھائی
5. انگور کھٹے ہیں