



NEW ERA SCHOOL

JAMIA NAGAR, NEW DELHI 110025
ASSESSMENT SCHEDULE:-2026 - 2027

CLASS : V

Examination & Promotion Schedule

<u>FIRST TERM : (APRIL TO SEPTEMBER)</u>	<u>SECOND TERM :(OCTOBER TO FEBRUARY)</u>
1. Class tests (April to September)	1. Class tests (October to February)
2. Internal Assessment (April to September)	2. Internal Assessment (October to February)
3. 1 st unit test (May/July)	3. 2 nd unit test (November/December)
4. Half Yearly Exams (September/October)	4. Annual Exams (February/March)

NOTE: Internal Assessment

- Submission of class work and homework at the given time.
- Regularity in attendance (75% attendance is compulsory)
- Reading, Writing, Listening and Communication skills.
- Marks of activity given every month.
- Behaviour in class room and school premises.

Distribution of marks I to V

	MARKS
Internal Assessment	05
Class test	10
Unit Test	25
Half Yearly/Annual Exam	60

Two Class tests for each subject will be taken in **each term**.

Absentees in tests will be marked as zero & **no re – test will be taken**.

The marks of **Internal Assessment** & **Class Test** will be added in the Report Card.

NOTE FOR PARENTS –

Parents are informed that the question paper in all subjects will be from within the chapter, classroom discussions, and exercises given at the back of the chapter.

Questions will be set from within the chapter, and students are expected to be attentive in class and participate actively in all learning activities.

Additional learning activities in all subjects, enrichment tasks, and revision exercises will be conducted during class hours under the guidance of the teacher. Surprise tests will also be conducted from the taught chapters to support regular learning.

Parents are encouraged to support and motivate their child to speak in English and, for best internal assessment, participate in all class activities.

Rote learning is to be avoided. Our objective will be to emphasize learning and gaining knowledge.

UNIT TEST –I(SYLLABUS)

<u>ENGLISH</u>	Literature : Ch – 1 , Ch – 2 , Poem Grammar: Ch – 1 ,Ch – 2 , Ch – 12 ,Ch – 13, Comprehension , Essay writing, informal letter writing
<u>HINDI</u>	साहित्य:- पाठ – 1 ,पाठ – 2 ,पाठ – 3 व्याकरण:- पाठ – 1 से पाठ – 5, पाठ – 22 , पाठ – 23, पाठ – 25, पाठ – 27
<u>MATHS</u>	Ch – 1 , Ch – 2 , Ch – 3
<u>E.V.S</u>	Ch – 1, Ch – 4, Ch – 8, Ch – 14
<u>URDU</u>	سبق – 1 سے 4

HALFYEARLY EXAM(SYLLABUS)

<u>ENGLISH</u>	Literature: Ch – 3 ,Poem, Ch – 4, Poem Grammar: Ch – 3 , Ch – 4, Ch – 6 , C – 7 , Ch – 8 Ch – 18 , Comprehension Essay writing, letter writing, Article writing
<u>HINDI</u>	साहित्य:- पाठ – 4 ,पाठ – 5 ,पाठ – 6 व्याकरण:- पाठ – 6 से पाठ – 11, पाठ – 23, पाठ – 25, पाठ – 27
<u>MATHS</u>	Ch – 4, Ch – 5 , Ch – 6, Ch – 7
<u>E.V.S</u>	Ch – 2, Ch – 5 , Ch – 7, Ch – 10, Ch – 17
<u>URDU</u>	سبق – 5 سے 8
<u>COMPUTER</u>	Ch – 1 , Ch - 2 , Ch - 3 ,Ch - 4 , Ch – 5
<u>G.K</u>	Ch-1 to 21 (EXPLORING GENERAL KNOWLEDGE – 5)

UNIT TEST –II (SYLLABUS)

<u>ENGLISH</u>	Literature: Ch – 5 , Ch – 6 , Poem Grammar: Ch – 5 ,Ch – 7 , Ch – 9 , Ch – 10 , Ch – 14,Comprehension, Essay writing, Letter writing
<u>HINDI</u>	साहित्य:- पाठ – 7 ,पाठ – 8 ,पाठ – 9 व्याकरण:- पाठ – 12 से पाठ – 16, पाठ – 24 , पाठ – 25, पाठ – 27
<u>MATHS</u>	Ch – 8 , Ch – 9 , Ch – 10
<u>E.V.S</u>	Ch – 3, Ch – 9 , Ch – 11, Ch – 13
<u>URDU</u>	سبق – 9 سے 12

ANNUAL EXAM (SYLLABUS)

<u>ENGLISH</u>	Literature: Ch – 7, Poem, Ch – 8 , Poem Grammar: Ch – 15 ,Ch – 19 , Ch – 20 , Ch – 21 , Ch – 22 , Ch – 24 Comprehension, Essay writing, Letter writing
<u>HINDI</u>	साहित्य:- पाठ – 10 ,पाठ – 11 ,पाठ – 12 व्याकरण:- पाठ – 17 से पाठ – 21, पाठ – 25, पाठ – 26, पाठ – 27
<u>MATHS</u>	Ch – 11 , Ch – 12 , Ch – 13, Ch – 14, Ch – 15
<u>E.V.S</u>	Ch – 6, Ch – 12 , Ch – 15, Ch – 16
<u>URDU</u>	سبق – 13 سے 17
<u>COMPUTER</u>	Ch – 5(repeat) , Ch - 6 , Ch - 7 ,Ch - 8
<u>G.K</u>	Ch- 22 to 42 (EXPLORING GENERAL KNOWLEDGE – 5)

ENGLISH

STAR BURST ENGLISH COURSE BOOK – 5 (Activities)

NEW ELEMENTARY ENGLISH GRAMMAR AND COMPOSITION

<u>1st UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2nd UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p>1. Picture to words activity- Show a picture and students will identify 5 singular and 5 plurals and then write it down. [Ch – 12]</p> <p>2. Gender chart:- Class will be divided into 4 groups and they will prepare chart by adding drawing of particular groups and then they will display in class. [Ch – 13]</p> <p>3. Question ball:- Students will sit in a circle and play the game of passing the parcel . In this 1 child will ask the questions and catcher will answer. [Ch – 1 & 2]</p>	<p>1. Noun web: - On an A4 size sheet, students will draw a web and branches for each kind and add examples. [Ch – 4]</p> <p>2. Pronoun detective:- A paragraph will be provided to the students . In this paragraph students will replace nouns with suitable pronouns and explain why they choose that pronoun. [Ch – 8]</p> <p>3. Spin and speak:- Teacher will make a spinner with the adjectives written on it . Then the students will open and speak out the degrees accordingly [Ch 6 & 17]</p>	<p>1. Verb -adverb charades:- Teacher will make the cards. In this, the students will choose cards one by one and act accordingly and rest of the class will guess and will also give adverbs form of it. [Ch – 5 & 7]</p> <p>2. Preposition toss:- Teacher will randomly call out the students and give a noun and then the child will make a sentence on it by using a preposition in it. [Ch – 9]</p>	<p>1. Song and weak verbs: - The teacher will say a verb. If it's strong the student will show, muscles but if it's weak, then they will flap arms like feathers [Ch – 20]</p> <p>2. Subject verb agreement: - Clap the correct verb- The teacher will read a sentence with two words and then the students will clap once for the correct verb and say it aloud with the reason. [Ch – 22]</p> <p>3. Tenses traffic lights:- The teacher will read a sentence and the students will show the colour (Red-past, Yellow - present and Green -future). [Ch – 19]</p>

MATHS

MATHS MELA- 5(Activities)

<u>1st UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2nd UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p>1. Journey Mapping: Students trace simple routes from home to school and discuss distance.</p> <p>2. Fraction Sharing Activity: Share paper strips/fruits to show halves, thirds, quarters. [Apr]</p> <p>3. Body Turns Activity: Half turn, full turn using body movement</p> <p>4. Angle Walk: Identify turns while walking in school corridors set. [May]</p> <p>5. Map Reading Task:- Simple maps with landmarks.</p> <p>6. Near-Far Sorting Game:- Objects placed and classified. [Jul]</p>	<p>Activities:</p> <p>1. Farm Data Collection: Count animals/products and record</p> <p>2. Story-based Word Problems related to milk and farming. [Aug]</p> <p>3. Pattern Creation: Using beads, leaves, rangoli designs.</p> <p>4. Shape Art:- Identify shapes in traditional designs. [Sept]</p> <p>5. Hands-on Measuring:- Compare weights using balance models.</p> <p>6. Pour & Compare Activity with containers. [Oct]</p>	<p>Activities:</p> <p>1. Counting & Grouping Activity: Use pictures/seed s.</p> <p>2. Oral Math Stories based on farm situations. [Nov]</p> <p>3. Paper Folding for Symmetry</p> <p>4. Quilt Pattern Drawing using grids. [Dec]</p>	<p>Activities:</p> <p>1. Daily Routine Clock Chart</p> <p>2. Time Estimation Game (guess & verify) [Jan]</p> <p>3. Jump & Measure Game.</p> <p>4. Treasure Hunt using Directions.</p> <p>5. Class Survey & Pictograph Making [Feb]</p>

E. V.S

MY WORLD -5(Activities)

<u>1st UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2nd UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p>1. Seed Detective:- Students examine different seeds and predict which will sprout faster and why (oral reasoning). [Apr]</p> <p>2. Animal Safety Court:- One student is a "judge", others explain how animals should be protected and who harms them (oral discussion). [May]</p> <p>3. Smart Shelter Challenge:- Groups build a shelter using waste material and justify why it suits a particular climate. [Jul]</p>	<p>1. Travel Planner Game:- Students plan a journey using two different modes of transport and explain their choices. [Aug]</p> <p>2. Forest Web Game:- Students form a circle showing plants, animals, humans and pass a string to show interdependence. [Sept]</p> <p>3. Rainwater Saver Model:- Make a simple rainwater harvesting model and explain how it reduces water shortage. [Oct]</p>	<p>1. Sense Mystery Box Blindfolded students identify objects using one sense and explain which sense helped most. [Nov]</p> <p>2. Balanced Plate Builder:- Using food pictures, students create a balanced meal and defend their food choices. [Dec]</p>	<p>1. Energy Decision Board Students sort energy sources and decide which should be used more in the future and why. [Jan]</p> <p>2. From Farm to Home Relay:- Students act out steps from growing food to eating it, showing the full process in sequence. [Feb]</p>

Map Work will be done in class.

HINDI

रिमाझिम पाठ्यपुस्तक - 5, अमोलिका हिंदी व्याकरण

<u>प्रथम ईकाई परीक्षा</u>	<u>अर्ध वार्षिक परीक्षा</u>	<u>द्वितीय ईकाई परीक्षा</u>	<u>वार्षिक परीक्षा</u>
<p>रचनात्मक कार्य - 1. सुनीता विलियम के बारे में कक्षा में चर्चा की जाएगी [Apr]</p> <p>2. क्या कभी ऐसा हुआ है कि किसी ने आपके साथ अन्याय किया हो? आपने इस स्थिति का सामना कैसे किया लिखें (A4 size sheet) [May]</p> <p>3. चाँद के बदलते हुए आकार की तस्वीर बनाने को दी जाएगी (A4 size sheet) [July]</p>	<p>रचनात्मक कार्य - 1. सूखे पत्तों से कुछ प्राणियों की आकृतियाँ बनवाई जाएगी [Aug]</p> <p>2. कक्षा में समूह बनाकर यह पता कराया जाएगा कि हम पशु -पक्षियों के लिए क्या-क्या कर सकते हैं? [Sept]</p> <p>3. " चतुर चित्रकार" कविता में अपने शेर और चित्रकार की कहानी का आनंद लिया अब इस कहानी को अपने शब्दों में लिखें(A4 size sheet) [Oct]</p>	<p>रचनात्मक कार्य - 1. कक्षा में समूह बनाकर प्राथमिक चिकित्सा पेटी(First Aid box)बनवाई जाएगी [Nov]</p> <p>2. भारत के पाँच प्रसिद्ध राष्ट्रीय पक्षी अभयारण्य के नाम लिखो तथा उनके चित्र भी लगाओ (A4 size sheet) [Dec]</p>	<p>रचनात्मक कार्य - 1. कक्षा में कागज़ की सहायता से पक्षी बनाने को दिया जाएगा [Jan]</p> <p>2. जल संरक्षण विषय पर चित्र बनाने को दिया जाएगा [Feb]</p>

COMPUTER

IT CODEZILLA - 5(Activities)

<u>HALF YEARLY EXAM</u>	<u>ANNUAL EXAM</u>
<p>1. Draw the layout tools option (page - 5) on A4 size sheet [Apr]</p> <p>2. Write the shortcut keys with their purpose on A4 size sheet. [July]</p> <p>3. Draw and colour Abacus on A4 size sheet. [Sep]</p> <p>Practical: Create file and folders, rename them, save it in your name, copy them from one location and paste it to another location.</p>	<p>1. Draw Google chrome menu (page - 85) with their purpose on A4 size sheet. [Oct]</p> <p>2. Draw Scratch Window (page -96) with their name on A4-size sheet. [Dec]</p> <p>3. Write the use of Internet now a days on A4- size sheet. [Feb]</p> <p>Practical: Create mark sheet of five subject in MS-Excel.</p>

- 1 - A4 سائز شیٹ پر خدا کی نعمتوں کی فہرست بنائیں۔ نظم کو درست تلفظ کے ساتھ جماعت میں زبانی سنائیں۔ (اپریل)
- 2 - یابرہمالوں کی زندگی پر مجلے لکھیں یا مغل ٹائم لائن کا ایک چارٹ بنائیں۔ (مئی)
- 3 - پہاڑی علاقوں اور میدانی علاقوں میں استعمال ہونے والی چیزوں کی فہرست بنا کر جماعت میں بتائیں۔ (جولائی)
- 4 - جماعت میں "بچوں کو ادب کیوں سیکھنا چاہیے" عنوان پر گروپ ڈسکشن کرایا جائے گا۔ (اگست)
- 5 - A4 سائز شیٹ پر "ہم شہیدوں سے کیا سیکھتے ہیں" عنوان پر مجلے لکھیں اور جماعت میں بتائیں۔ (ستمبر)
- 6 - جماعت میں دو دوستوں کے درمیان سچی دوستی پر مختصر ڈراما پلے کریں۔ یا سچی اور چھوٹی دوستی میں فرق واضح کریں۔ (اکتوبر)
- 7 - غالب کے کسی شعر کو پڑھ کر اس شعر کے مناظر کو تصویر میں اتاریں۔ یا اسم کی تعریف طلباء لکھویوں کے ذریعے جماعت میں بتائیں۔ (نومبر)

۸ - طلباء اخلاقی کارٹرز بنائیں گے جیسے سچائی،
امانت اور صبر پر مثالیں بھی دیں۔

یا
چارٹ یا پوسٹر پر "آپ کا پیغام" لکھیں۔ (دسمبر)

۹ - ریلوے انجن کی تصویر یا ماڈل بنائیں، ساتھ ہی
ریل کے فائزے اور نقصانات جماعت میں ڈسکس کریں۔
جنور

۱۰ - "صلح کیوں ضروری ہے" عنوان پر طلباء جماعت میں
اپنے خیالات زبانی پیش کریں

یا
"الفاف کے بغیر معاشرہ" عنوان پر چارٹ بنائیں۔

۱۱ - کسی مشہور خاتون شخصیت پر مختصر نوٹ لکھیں۔ (فروری)

Islamiat syllabus 2026-27

Class - V

- ☆ پہلا، دوسرا، تیسرا، چوتھا اور پانچواں کلمہ -
- ☆ کچھ فرشتوں کے نام اور کام
- ☆ سورہ کافرون، سورہ النزال، سورہ التین، سورہ القارہ -
- ☆ کچھ پیغمبروں کے نام ☆ آسمانی کتابوں کے نام -
- ☆ آپ کی جلالتِ زندگی -
- ☆ اللہ کو یاد کرنے کے طریقے - ☆ نماز کا طریقہ -
- ☆ ایک مسلمان کو کن باتوں پر ایمان رکھنا چاہئے -
- ☆ حضرت موسیٰ کا تعارف - ☆ وضو کا طریقہ -
- ☆ بیت الخلا کے ذکر اور طریقہ -
- ☆ "روزہ کی اہمیت -