



NEW ERA SCHOOL

JAMIA NAGAR, NEW DELHI 110025

ASSESSMENT SCHEDULE:-2026 - 2027

CLASS : IV

Examination & Promotion Schedule

<u>FIRST TERM : (APRIL TO SEPTEMBER)</u>	<u>SECOND TERM :(OCTOBER TO FEBRUARY)</u>
1. Class tests (April to September)	1. Class tests (October to February)
2. Internal Assessment (April to September)	2. Internal Assessment (October to February)
3. 1 st unit test (May/July)	3. 2 nd unit test (November/December)
4. Half Yearly Exams (September/October)	4. Annual Exams (February/March)

NOTE: Internal Assessment

- Submission of class work and homework at the given time.
- Regularity in attendance (75% attendance is compulsory)
- Reading, Writing, Listening and Communication skills.
- Marks of activity given every month.
- Behaviour in class room and school premises.

Distribution of marks I to V

	MARKS
Internal Assessment	05
Class test	10
Unit Test	25
Half Yearly/Annual Exam	60

Two Class tests for each subject will be taken in **each term**.

Absentees in tests will be marked as zero & **no re – test will be taken**.

The marks of **Internal Assessment** & **Class Test** will be added in the Report Card.

NOTE FOR PARENTS –

Parents are informed that the question paper in all subjects will be from within the chapter, classroom discussions, and exercises given at the back of the chapter.

Questions will be set from within the chapter, and students are expected to be attentive in class and participate actively in all learning activities.

Additional learning activities in all subjects, enrichment tasks, and revision exercises will be conducted during class hours under the guidance of the teacher. Surprise tests will also be conducted from the taught chapters to support regular learning.

Parents are encouraged to support and motivate their child to speak in English and, for best internal assessment, participate in all class activities.

Rote learning is to be avoided. Our objective will be to emphasize learning and gaining knowledge.

UNIT TEST –I(SYLLABUS)

<u>ENGLISH</u>	Lit – Ch – 1 , Ch – 2 , Grammar Ch – 1 ,Ch – 2, Ch – 3 Comprehension , Essay Writing , Letter Writing
<u>HINDI</u>	गद्य :- पाठ – 1 ,पाठ – 2 ,पाठ – 3 , व्याकरण:- पाठ – 1 से पाठ – 4 , पाठ – 18 , पाठ – 21 , पाठ – 23
<u>MATHS</u>	Ch – 1 , Ch – 2, Ch – 3 Tables of 2-10, counting from 10001–30000, expanded form, short form, place values of counting number.
<u>E.V.S</u>	Ch – 1 , Ch – 2, Ch – 3, Ch – 4
<u>URDU</u>	سبق – 1 سے 4

HALFYEARLY EXAM(SYLLABUS)

<u>ENGLISH</u>	Lit – Ch – 3 , Ch – 4 , Grammar Ch – 4 ,Ch – 5, Ch – 6 ,Ch – 7 , Ch – 8 , Ch – 9, Ch – 10 Comprehension , Essay Writing , Letter Writing , Poster making
<u>HINDI</u>	गद्य :-पाठ – 4 ,पाठ – 5 ,पाठ – 6. पाठ – 7 व्याकरण:- पाठ – 5 से पाठ – 9 , पाठ – 19 , पाठ – 21 , पाठ- 23
<u>MATHS</u>	Ch – 4 , Ch – 5, Ch – 6 , Ch – 7 Tables of 11 - 15, counting 30001–50000, place value, expanded & short forms
<u>E.V.S</u>	Ch – 5 , Ch – 6, Ch – 7, Ch – 8, Ch – 9
<u>URDU</u>	سبق – 5 سے 8
<u>COMPUTER</u>	Ch – 1 , Ch – 2 , Ch – 3 , Ch – 4 , Ch – 5
<u>G.K</u>	Ch-1 to 14(EXPLORING GENERAL KNOWLEDGE – 4)

UNIT TEST –II (SYLLABUS)

<u>ENGLISH</u>	Lit – Ch – 5 , Ch – 6 , Grammar Ch – 12 ,Ch – 13, Ch – 14 ,Ch – 15 , Ch – 16 Comprehension , Essay Writing , Letter Writing , Picture composition
<u>HINDI</u>	गद्य : पाठ - 8 , पाठ – 9 , पाठ – 10 , व्याकरण:- पाठ – 10 से पाठ – 13 , पाठ – 18 , पाठ – 20 , पाठ – 21 , पाठ – 23
<u>MATHS</u>	Ch – 8 , Ch – 9, Ch – 10 Tables 16 to 20, counting 50001-70000.
<u>E.V.S</u>	Ch – 10 , Ch – 11, Ch – 12
<u>URDU</u>	سبق – 9 سے 12

ANNUAL EXAM (SYLLABUS)

<u>ENGLISH</u>	Lit – Ch – 7 , Ch – 8 , Grammar Ch – 18 ,Ch – 19, Ch – 20 ,Ch – 21 , Ch – 22 Comprehension , Letter Writing , Narrative and notice writing
<u>HINDI</u>	गद्य :-पाठ – 11 ,पाठ – 12 ,पाठ – 13 व्याकरण :- पाठ – 14 से पाठ – 17 , पाठ – 21 , पाठ – 22 , पाठ – 23
<u>MATHS</u>	Ch – 11 , Ch – 12, Ch – 13, Ch – 14 Tables from 2 to 20, counting 70001-1,00,000
<u>E.V.S</u>	Ch – 13 , Ch – 14, Ch – 15, Ch – 16
<u>URDU</u>	سبق – 13 سے 16
<u>COMPUTER</u>	Ch – 5(Repeat) , Ch – 6 , Ch – 7 , Ch – 8
<u>G.K</u>	Ch- 15 to 31 (EXPLORING GENERAL KNOWLEDGE – 4)

ENGLISH

STAR BURST ENGLISH COURSE BOOK – 4(Activities) NEW ELEMENTARY ENGLISH GRAMMAR AND COMPOSITION

<u>1st UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2nd UNIT TEST</u>	<u>ANNUAL EXAM</u>
<ol style="list-style-type: none">1. Students will speak for 2 minutes on the topic ‘The importance of friendship’. (Ch – 2)2. Students design a zoo conservation poster.3. Students design an invitation card for their birthday party (Ch – 2)4. Students talk to their grandparents about the things they did in the childhood and share it with the class (Poem).5. Students write 5 sentences on the topic ‘My school’ on an A4 size sheet. They underline the subject with a blue colour and the predicate with the green colour.6. Students prepare 4 baskets named proper, common, collective and abstract noun. The students prepare word slip, then place the word in the respective basket. (Ch – 3)	<ol style="list-style-type: none">1. Students discuss about the people with special needs & how can they help them.2. Students use the imagination to draw a fairyland.3. Students list 10 action words that they use in 1 day and share with the class.4. Student describe the favourite person using adjective in the class.5. On an A4 sheet, students frame sentences in 2 columns one with an adverb and one without adverb.6. Student work in pairs one student say one noun, the other student tell the pronoun for it.7. Each students frame sentences about the objects in the classroom using preposition. (Ch – 9)8. One student speaks a sentence, the second student adds another sentence using the conjunction. The chain continues. (Ch 10)	<ol style="list-style-type: none">1. Students imagine that they are Alice They right a diary describing all the strange things they saw. (Ch – 5)2. Students discuss about how can we care for animals. (Ch – 6)3. Flash card /slips will be given to the students. They identify the gender as masculine feminine or neutral. (Ch – 13)4. Students performed different activities and compare the degree. (Ch -15)5. Student will be given different nouns They guess the article to be used with it. (Ch – 16)	<ol style="list-style-type: none">1. Students discuss in class how do they plan to spend their summer break. (Ch -7)2. Students design a poster on the importance of trees. (Ch -7, Poem)3. Students research about 5 different style of clothing along with their region found in India. They note down their findings and discuss in class. (Ch – 8)4. The students imagine they are king / queen for a day. Discuss the things they would like to do. (Ch – 8, Poem)5. Activity on an A4 size sheet write one sentence about what you did yesterday, today and tomorrow. (Ch -18)6. Students will be given sentences. They identify the correct form of verb. (Ch – 19)7. Students perform an action, other students identify it as positive comparative and superlative. (Ch – 21)

Note- Reading loudly with correct pronunciation in the class by the students. Underline the words. In their notebooks- Dictation, make sentences, word meaning, circle correct words, writing, reference to the context, tick correct answer, question/answer, paraphrase of the poem, matching circle, odd one out, rhyming words, make new words from the given words, complete the sentences, One word answer, Writing few lines on any given topics and picture writing, rearrange sentences, activities. All extra words will be done in the notebook and all related exercises in the reader, homework, class test, unseen passage etc. Activities will be done in the class.

MATHS

MATHS MAGIC -4

<u>1st UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2nd UNIT TEST</u>	<u>ANNUAL EXAM</u>
<ol style="list-style-type: none"> Shape Hunt activity:- Identify shapes from classroom/home objects and classify them. Position game:- Use objects to explain inside, outside near, far ,top, bottom. [Apr] Pattern creation:- Use beads, leaves, colours to create repeating patterns. Pattern in nature:- Observe and draw pattern found in surrounding. [May] Number collection drive :- Collect 3 or 4 digit numbers from bills, Vehicles, posters. Place value chart making. [Jul] 	<ol style="list-style-type: none"> Equal sharing activity:- Divide objects(paper, sweets pencil among groups. Measurement estimation:- Guess and then measures quantities. [Aug] Non- standard measurement:- Measure object using handspan, footstep. Cleanliness survey:- Record data on cleanliness habit in class. [Sept] Weight comparison:- Compare objects using balance model. Capacity experiment:- Pour water using different container. [Oct] 	<ol style="list-style-type: none"> Group activity:- Make equal groups using seeds /containers. Story based problem:- Solve simple grouping word problem.[Nov] Animal data chart:- Count animal and represent using tally marks. Jump and count game:- Distance jumps and counting. [Dec] 	<ol style="list-style-type: none"> Paper folding activity:- Identify lines of symmetry. Mirror art work. [Jan] Daily routine clock chart. Transport survey type of transport used by students. Mini Market Day :- Set up a fake shop in class using classroom items (pen, pencil, eraser, books etc). [Feb]

E.V.S

My World Book – 4(Activities)

<u>1st UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2nd UNIT TEST</u>	<u>ANNUAL EXAM</u>
<ol style="list-style-type: none"> Students bring a fallen flower (do not pluck). Teacher helps them to identify the different parts of it [Ch -1] Students name / draw one plant whose roots they like to eat and discuss about edible roots in the class [Ch – 2] Students match animals with their group names using flash cards.[Ch – 3] Students make a green and red card. Teacher calls out the name of an animal, students show Green Card for mammals and red card for non mammals.[Ch – 4] 	<ol style="list-style-type: none"> Students give a class presentation on the topic purification of sea water. [Ch – 5] Students prepare a poster on ‘water pollution’. [Ch -6] Students draw water cycle on the chart paper and give presentation on it. [Ch – 7] Students make model of houses in rural areas. [Ch – 8] On an A4 size sheet the students list 5 animals along with the habitats. [Ch – 9] 	<ol style="list-style-type: none"> Student pick one object from the house and discuss about one way in which they can reuse them or how can they recycle them.[Ch - 10] On an A4 size sheet write 3 crops associated with each seasons. [Ch – 11] On a chart paper draw the different types of beak of birds along with their names. [Ch – 12] 	<ol style="list-style-type: none"> Classroom discussion / debate on the topic “should animals be used for transportation”. [Ch- 13] On a world map, the students mark their favourite destination or place they wish to visit. They also discuss about the currency , climate of that place.[Ch – 14] Students discuss / give one benefit of Indoor and outdoor games.[Ch- 15] Student draw and label the different construction materials used in building a house.[Ch -16]

Map work will be done in the class

COMPUTER

IT CODEZILLA - 4

HALF YEARLY EXAM	ANNUAL EXAM
<p>Activities:-</p> <ol style="list-style-type: none">1. Write the steps to set screen saver on A4 size sheet. [Apr]2. Activity on Page no 34 ,43. [July]3. Write short cut keys on A4 size sheet and use these keys while working on Computer. [Sept] <p>Practical: Make a Power point presentation on "My Family".</p>	<p>Activities :</p> <ol style="list-style-type: none">1. Draw the power point components with their name on A4 size sheet. [Oct]2. Recognize different files through extension name in the computer lab. [Dec]3. Write the uses of 5 different blocks and buttons of Scratch on A4 size sheet. [Feb] <p>Practical: Work on Scratch and do animation on it.</p>

HINDI

रिमाझिम पाठ्यपुस्तक -4 अमोलिका हिंदी व्याकरण - 4

प्रथम ईकाई परीक्षा	अर्ध वार्षिक परीक्षा	द्वितीय इकाई परीक्षा	वार्षिक परीक्षा
<p>रचनात्मक कार्य -</p> <ol style="list-style-type: none">1. कक्षा में छात्रों को पहिलियाँ सुलझाने को दी जाएगी। [Apr]2. आप अपने विद्यालय में कितने वर्षों से पढ़ रहे हैं? वहाँ अब तक क्या-क्या देखा? लिखें (A4 sheet) [May]3. नीम के वृक्ष के लाभ की चर्चा कक्षा में की जाएगी। [July]	<p>रचनात्मक कार्य -</p> <ol style="list-style-type: none">1. पौधे का चित्र बनाकर उसके विभिन्न भागों के नाम लिखे जाएंगे। (A4 size sheet) [Aug]2. कक्षा में छात्रों से कागज़ की छतरी बनवाई जाएगी। [Sep]3. आपके राज्य में कौन-कौन से दर्शनीय स्थल हैं? नाम लिखिए तथा चित्र चिपकाएँ। (A4 size sheet) [Oct]	<p>रचनात्मक कार्य -</p> <ol style="list-style-type: none">1. कक्षा में समूह बनाकर छात्रों को हमारे देश में खेतों की उपज से जुड़े त्यौहार के बारे में पता लगाने को कहा जाएगा। [Nov]2. आँख भी एक कैमरे की तरह काम करती है। क्या आप इस बात से सहमत हैं? इस विषय पर एक निबंध लिखो (A4 size sheet) [Dec]	<p>रचनात्मक कार्य -</p> <ol style="list-style-type: none">1. अलग-अलग खेलों के नाम लिखकर उनके चित्र बनाने को दिए जाएंगे। (A4 size sheet) [Jan]2. सूर्य ग्रहण क्यों लगता है कक्षा में इसकी चर्चा की जाएगी। [Feb]

URDU اردو

1- اپنے اسکول کے مختلف حصوں کی تصویریں بنا کر جماعت میں اسکول سے متعلق جملے لکھنا اور یوں لانا۔ (اپریل)

2- جماعت میں موسم اور مہینوں کا تعلق بیان کرنا سائے ہی اپنے من پسند مہینے کا کلینڈر بنائیں۔ (مئی)

3- جماعت میں اچھے اخلاق پر گفتگو (گروپ ڈسکشن) (جولائی)

4- جماعت میں A4 سائز شیٹ پر اردو زبان کی اہمیت اور ضرورت پر نعرہ (Slogan) لکھئے۔ (اگست)

5- جماعت میں بچوں کے ذریعے (بادشاہ اور رعایا) رول پلے ہوگا۔ (ستمبر)

6- نیم کے فائدے چارٹ پیپر پر لکھ کر جماعت میں سبھا میں (اکتوبر)

7- جماعت میں تصویروں کی مدد سے کوئی ایک کہانی سنانا اور "بادشاہ اور طبیب" سے اخلاقی پیغام لکھنا۔ (نومبر)

8- جماعت میں A4 سائز شیٹ پر درست اور غلط عادتوں کی فہرست تیار کرنا اور جماعت میں اچھے برے رویوں کے کردار پلے کرنا۔

(دسمبر)

9- جماعت میں عمومی نشانات پر معلوماتی جملے لکھ کر بولنا۔

(جنوری)

10- جماعت میں گھریلو اور جنگلی جانوروں کی تصویروں کے ذریعے جانوروں کی زندگی میں رہنے کے بارے میں بتائیں۔

(فروری)

11- ریل گاڑی کا ماڈل یا تصویر بنا کر جماعت میں ریل گاڑی کی اہمیت اور ضرورت پر جملے لکھیں۔

Islamiyat Syllabus 2026-27

Class - IV

- ☆ پہلا، دوسرا، تیسرا اور چوتھا کلمہ -
- ☆ سورۃ لہب، سورۃ قریش، سورۃ ماعون، سورۃ فیل، سورۃ لنتیح
- ☆ اسلام کے ارکان
- ☆ حضرت محمدؐ کی مختصراً حالاتِ زندگی -
- ☆ حضرت عیسیٰؑ کا تعارف -
- ☆ کھانا کھانے سے پہلے اور کھانا کھانے کے بعد کی دُعا -
- ☆ بیت الخلاء میں جانے اور باہر نکلنے وقت کی دُعا کے ساتھ طریقہ -
- ☆ سونے سے پہلے اور سوکر اٹھنے کی دُعا -
- ☆ وضو کے فضائل اور سنتیں -
- ☆ نماز، روزہ کا مختصراً تعارف -