



# NEW ERA SCHOOL

JAMIA NAGAR, NEW DELHI 110025

ASSESSMENT SCHEDULE:-2026 - 2027

CLASS : III

## Examination & Promotion Schedule

<u>FIRST TERM : (APRIL TO SEPTEMBER)</u>	<u>SECOND TERM :(OCTOBER TO FEBRUARY)</u>
1. Class tests (April to September)	1. Class tests (October to February)
2. Internal Assessment (April to September)	2. Internal Assessment (October to February)
3. 1 <sup>st</sup> unit test (May/July)	3. 2 <sup>nd</sup> unit test (November/December)
4. Half Yearly Exams (September/October)	4. Annual Exams (February/March)

### NOTE: Internal Assessment

- Submission of class work and homework at the given time.
- Regularity in attendance (75% attendance is compulsory)
- Reading, Writing, Listening and Communication skills.
- Marks of activity given every month.
- Behaviour in class room and school premises.

### Distribution of marks I to V

	MARKS
Internal Assessment	05
Class test	10
Unit Test	25
Half Yearly/Annual Exam	60

Two Class tests for each subject will be taken in **each term**.

Absentees in tests will be marked as zero & **no re – test will be taken**.

The marks of Internal Assessment & Class Test will be added in the Report Card.

### NOTE FOR PARENTS –

Parents are informed that the question paper in all subjects will be from within the chapter, classroom discussions, and exercises given at the back of the chapter. Questions will be set from within the chapter, and students are expected to be attentive in class and participate actively in all learning activities.

Additional learning activities in all subjects, enrichment tasks, and revision exercises will be conducted during class hours under the guidance of the teacher. Surprise tests will also be conducted from the taught chapters to support regular learning.

Parents are encouraged to support and motivate their child to speak in English and, for best internal assessment, participate in all class activities.

Rote learning is to be avoided. Our objective will be to emphasize learning and gaining knowledge.

## UNIT TEST –I(SYLLABUS)

<b><u>ENGLISH</u></b>	Ch – 1 ,Ch – 2, Poem
<b><u>HINDI</u></b>	पाठ-1 , पाठ-3, पाठ-4 व्याकरण :- पर्यायवाची शब्द , वचन बदलो, संज्ञा, निबंध , चित्र लेखन ।
<b><u>MATHS</u></b>	Ch – 1 , Ch – 2 , Ch – 3 , Ch – 13 , Ch – 14 ,Ch – 15 Tables of 2 to 7, counting from 1000–3000 & their number names, expanded form, short form
<b><u>E.V.S</u></b>	Ch – 1 ,Ch – 2 , Ch – 8 , Ch – 9
<b><u>URDU</u></b>	سبق – 1, 3, 10 , 14, 17

## HALFYEARLY EXAM(SYLLABUS)

<b><u>ENGLISH</u></b>	Ch – 3 , Ch – 4, Poem
<b><u>HINDI</u></b>	पाठ-5 , पाठ-6, पाठ-8, पाठ-9 व्याकरण:- सवर्नाम, विशेषण, वचन बदलो, विलोम शब्द, निबंध, , चित्र लेखन ।
<b><u>MATHS</u></b>	Ch – 4, Ch – 5 , Ch – 6 , Ch – 7 , Ch – 11 ,Ch – 20 Tables of 9 to 12, counting 3001–5000 & their number names, expanded & short forms
<b><u>E.V.S</u></b>	Ch – 3 ,Ch – 4 , Ch – 10 , Ch – 11, Ch – 12
<b><u>URDU</u></b>	سبق – 4, 11 , 15 , 16, 18, 19, 23
<b><u>COMPUTER</u></b>	Ch – 1 , Ch – 2 , Ch – 3 , Ch – 4
<b><u>G.K</u></b>	Ch- 1 to 17 (EXPLORING GENERAL KNOWLEDGE – 3)

## UNIT TEST –II (SYLLABUS)

<b><u>ENGLISH</u></b>	Ch – 5 , Ch – 6, Poem
<b><u>HINDI</u></b>	पाठ-11 ,पाठ-12 ,पाठ-14 व्याकरण :- क्रिया , वचन, क्रम को व्यवस्थित करके लिखना , निबंध, चित्र लेखन ।
<b><u>MATHS</u></b>	Ch – 8 ,Ch – 9, Ch – 10 , Ch – 12 Tables 13 to 16, counting 5001-7000 with their number names, place values, expanded & short forms.
<b><u>E.V.S</u></b>	Ch – 5 ,Ch – 6 , Ch – 7 , Ch – 13
<b><u>URDU</u></b>	سبق – 2, 6, 12, 21, 24, 26, 27

## ANNUAL EXAM (SYLLABUS)

<b><u>ENGLISH</u></b>	Ch – 7 , Ch – 8, Poem
<b><u>HINDI</u></b>	पाठ-15 ,पाठ-17 ,पाठ-18 व्याकरण :- समान तुक वाले शब्द, समान अर्थ वाले शब्द, निबंध, पत्र
<b><u>MATHS</u></b>	Ch – 16 ,Ch – 17 , Ch – 18 , Ch – 19 Tables from 17 to 20, counting 7001-10,000 & their number names, expanded & short forms.
<b><u>E.V.S</u></b>	Ch – 14 ,Ch – 15 , Ch – 16 , Ch – 17, Ch – 18
<b><u>URDU</u></b>	سبق – 5, 7 ,8, 9, 13, 20, 22, 25
<b><u>COMPUTER</u></b>	Ch – 4 (Repeat) ,Ch – 5 , Ch – 7
<b><u>G.K</u></b>	Ch – 18 to 33 (EXPLORING GENERAL KNOWLEDGE – 3)

## ENGLISH

### STAR BURST ENGLISH COURSE BOOK – 3(Activities)

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>1. Mystery Bag Game ?</b> Put an object in a bag. Students touch (no looking) and describe it in English. "It is soft... It is small..." Skills: Speaking, adjectives, thinking NEP: Learning by curiosity. [Apr]</p> <p><b>2. Sentence Jump Game:</b> Write words on the floor. Students jump on words to form a sentence. Skills: Grammar, teamwork NEP: Play-based learning. [May]</p> <p><b>3. Emoji Story</b> 😊📱 Show 4–5. Students create a short story using them. Skills: Creativity, sentence making NEP: Imagination &amp; expression. [Jul]</p>	<p><b>1. Whisper Chain</b> 🗣️ Teacher whispers a sentence. Students pass it along. Last child says it aloud. Skills: Listening, pronunciation NEP: Active participation. [Aug]</p> <p><b>2. Dress the Word</b> 👔 Write a noun. Students add adjectives to "dress" it. ☞ a cat → a white, fluffy cat Skills: Vocabulary NEP: Concept clarity through fun. [Sept]</p> <p><b>3. Act &amp; Guess</b> One child acts a word/sentence. Others guess in English. Skills: Speaking, vocabulary NEP: Experiential learning [Oct]</p>	<p><b>1. Word Treasure Hunt</b> Hide word cards in class. Students find and make sentences. Skills: Reading, sentence formation NEP: Movement + learning [Nov]</p> <p><b>2. Read &amp; Draw</b> What to do: Teacher reads a short passage. Students draw what they understood and label it. NEP Focus: Multisensory learning Skill: Listening &amp; comprehension [Dec]</p>	<p><b>1. Sentence Doctor</b> Give a wrong sentence. Students "cure" it. ☞ She go school → She goes to school. Skills: Grammar thinking NEP: Critical thinking [Jan]</p> <p><b>2. Magic Words Circle</b> Students sit in a circle. One word each → make a sentence together. Skills: Teamwork, fluency NEP: Social [Feb]</p>

**Note:** - Reading loudly with correct pronunciation in the class. Difficult words, Dictation, Word meaning, make sentences, tick the correct answer, matching, Question/Answer will be done in notebook. Grammar- Explain and practice Noun, Pronoun, Verb, adjective and Adverb in their notebook. Tenses, Opposite words and Apostrophe ( ' ) will explain.

## MATHS

### JUNIOR MATHS-3(Activities)

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p>1. Unit 1 – Do activity on page no 07.</p> <p>2. Unit 2 – Do activity on page no 22.</p> <p>3. Unit 3 – Students write the age of their family members on an A4 size sheet with the help of matchsticks.</p> <p>4. Unit -13 Activity on A4 size sheet. the students create their own pattern using alphabets, numbers, symbols etc.</p> <p>5. Unit -14 Students bring fake money /cutouts. Teacher tells them the amount, the student match them using combination of coins and notes.</p> <p>6. Unit -15 Students wear an analog watch to the school, ask the teacher time and note the beginning and ending time of</p>	<p>1. Unit – 4 Do activity on page no - 40.</p> <p>2. Unit – 5 Prepare a bill on A4 size sheet by adding all your favourite snack items.</p> <p>3. Unit – 6 Shopping spree, Students prepare fake money and buy items from their partners and return the remaining amount.</p> <p>4. Unit – 7 Dice multiplication game:- Roll 2 dice and multiply the numbers that comes, student give the answer.</p> <p>5. Unit -11 Do activity on page number -107</p> <p>6. Unit – 20 Students count the items in the classroom (chair, fan, window etc). Make a data table and</p>	<p>1. Unit – 8 Do activity on page number -73</p> <p>2. Unit – 9 Do activity on page number – 86.</p> <p>3. Unit – 10 Colour the fraction on an A4 size sheet, draw different shapes and divide it into 8 equal parts. Colour the fraction <math>\frac{2}{8}, \frac{5}{8}, \frac{7}{8}</math></p> <p>4. Unit – 12 Do activity on</p>	<p>1. Unit – 16 Do activity on page no- 135.</p> <p>2. Unit – 17 Activity on A4 size sheet, Students write the weight of their family members, school bag, bottle, book etc.</p> <p>3. Unit – 18 Student calculate the amount of water they drink in a day.</p> <p>4. Unit – 19 Students create their own words problems on an</p>

the period. They then calculate the length of the period.	compare/ discuss more, less & equal	page no- 113	A4 size sheet and solve it
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**E.V.S**

**EVS - My World (Activities)**

<b>1st UNIT TEST</b>	<b>HALF YEARLY EXAM</b>	<b>2nd UNIT TEST</b>	<b>ANNUAL EXAM</b>
<p>1. Invisible String Circle (Family &amp; Friends) Students stand in a circle. One student pretends to pass an "invisible string" to someone who supports them (mother, friend, neighbours) and explains how they are connected. Emotional intelligence + creativity [Apr]</p> <p>2. Work or Play? Real-Life Debate Teacher shows a picture or names an action. Half the class stands for Work, half for Play. One student from each side explains their choice orally. Thinking + speaking + confidence [May]</p> <p>3. Animal Survival Game Teacher announces situations: flood, desert heat, forest fire. Students choose an animal and show how it survives using body actions. Imagination + application [Jul]</p>	<p>1. Plant as a Machine Students become parts of a plant. Roots "absorb", stem "transport", leaves "cook food". They act together as one working plant. Concept clarity through drama. [Aug]</p> <p>2. Food Journey Walk Students hold food pictures and walk through stages: source → cleaning → cooking → eating. Class narrates the journey orally. Life-skill connection [Sept]</p> <p>3. Mystery Kitchen Box Teacher describes cooking actions secretly. Students guess the method and act it together (steam, bake, fry). Suspense + fun learning [Oct]</p>	<p>1. (Shelter Design Studio) Groups design a house for a specific problem (heavy rain, cold region, animals, and nomads) using gestures and classroom items. Problem-solving + teamwork [Nov]</p> <p>2. Human GPS (Neighbourhood &amp; Maps) Blindfold one student. Class gives directions to reach a "location" student (hospital, school). Spatial thinking + trust [Dec]</p>	<p>1. Water Crisis Newsroom Students act as reporters reporting a water shortage or conservation success in their area. Awareness + communication skills [Jan]</p> <p>2. Communication Without Words Pairs try to send messages using actions only (warning, invitation, help). Class guesses the message and links it to communication methods. [Feb]</p>

**HINDI**

**विष्णु (साहित्य) - 1, आधुनिक हिंदी व्याकरण**

<b>प्रथम ईकाई परीक्षा</b>	<b>अर्ध वार्षिक परीक्षा</b>	<b>द्वितीय ईकाई परीक्षा</b>	<b>वार्षिक परीक्षा</b>
<p><b>रचनात्मक कार्य -</b> 1. चित्र को देखकर कुछ वाक्य बनाएं (A4 शीट) [Apr]</p> <p>2. कुछ पंक्ति देखकर कविता पूरी करने को कहा जाएगा [May]</p> <p>3. अलग - अलग जानवरों की भावाङ्ग का अभिनय करने को कहा जाएगा [July]</p>	<p><b>रचनात्मक कार्य -</b> 1. हाथ की छाप और उँगलियों की सहायता से पेड़ का चित्र बनवाया जाएगा   [Aug]</p> <p>2. छात्र कक्षा में अकबर - बीरबल के किस्से सुनाएंगे   [Sep]</p> <p>3. अंडे की क्रेट की सहायता से कछुआ बनवाया जाएगा   [Oct]</p>	<p><b>रचनात्मक कार्य -</b> 1. अपना एक जादुई पिटारा बनाएं और बताइए कि आप उसमें क्या - क्या रखना चाहेंगे (A4 size sheet)   [Nov]</p> <p>2. किसी एक विषय पर कक्षा में कुछ वाक्य बोलने को कहा जाएगा (A4 size sheet)   [Dec]</p>	<p><b>रचनात्मक कार्य -</b> 1. रंग - बिरंगे कागज़ की सहायता से मुकुट बनवाया जाएगा   (A4-शीट) [Jan]</p> <p>2. सिंह और सियार का मुखौटा बनवाया जाएगा तथा कुछ संवाद बुलवाए जाएंगे   [Feb]</p>

## COMPUTER

### IT CODEZILLA - 3 (Activities)

#### HALF YEARLY EXAM

1. Draw or paste picture of hardware and logo of software on A4-size sheet. [April]
  2. Write shortcut keys on A4 size sheet with their function. [July]
  3. Draw and write 5 important tools of the MS-Paint with their function. [Sept]
- Practical:** Draw and colour our National Flag on MS Paint.

#### ANNUAL EXAM

1. Write a short program in RoboMind. [Oct]
  2. Write the uses of the Scratch and Why it is easy to use? [Dec]
  3. Draw different events, control & sensing which is used in Scratch on A4-size sheet. [Feb]
- Practical:** Make a program to draw square and rectangle in RoboMind. Make a short story in Scratch.

**Note:** - Reading the chapters loudly, Fill in the blanks, Tick the correct option, Question/Answer, short cut keys of MS-Word will be done in the notebook.

## Urdu Activities (اردو سرگرمی)

### class - III<sup>rd</sup>

- 1) طلباء کو حروف تہجی اور آدھی اشعار تکمیل اور انگلیوں پر اسرارے سے پڑھایا اور سمجھایا جائے گا۔
- 2) تین حرفی الفاظ :- طلباء کو کہاں کے ذریعے لکھایا جائے گا۔  
تین حرفی الفاظ کی مثال لکھیں اور اس کے ذریعے سے
- 3) "دو جہتی" طلباء کو بلا کر ماسٹرنے کے ذریعے دو جہتی سے لفظ بنانا سکھایا جائے گا۔
- 4) گنتی :- طلباء کو گنتی نظم کی مدد سے پڑھایا جائے گا۔  
کلاس میں موجود اشیا کی مدد سے لکھایا جائے گا
- 5) صدف تر - موقت :- تحفہ سیاہ ہر سرگرمی کروائی جائے گی۔  
ایک طالب علم اور ایک طالبہ کو بلا کر صدف تر موقت سے سمجھایا جائے گا۔
- 6) تر کا ریاں :- نظم کروائی جائے گی (دائیس سے سادہ)
- 7) ہمزہ (ع) تحفہ سیاہ ہر سرگرمی کروائی جائے گی۔
- 8) پھل :- A4 سائز شیٹ پر پھل کی تصویر بنوائی جائے گی۔ اور طلباء اپنے پھل لکھیں۔  
پھل پر دو لائن سنائیں گے۔

(9) رنگ :- A4 سائز شیٹ پر دھنک کی تصویر بنا کر رنگ کروایا جائے گا۔

(10) مہینے اور دن :- کھیل کے ذریعے مہینے اور دن کی سرگرمی کروائی جائے گی۔ طلباء کو مہینے کے نام پونے ہر دائرہ کے اندر کو دنا ہوگا اور دن کا نام پونے ہر دائرہ کے باہر کو دنا ہوگا۔

(11) تشدید :- الفاظوں پر تشدید لگوائی جائے گی۔

(12) واحد - جمع :- طلباء سے واحد اور جمع کے جملے پلوائے جائیں گے۔

(13) صفائیاں :- صفائی کی صورت سے اور طلباء سے رول پلے کروایا جائے گا۔

(14) دوست :- طلباء کو دوست سے بارے میں کچھ پوچھنا بتائیں گے۔

(15) چار حرفی الفاظ :- کھیل کی صورت سے چار حرفی الفاظ پڑھایا جائے گا۔

(16) وقت :- طلباء کو گھنٹوں بنانے کے لیے دی جائے گی۔

(17) صومک :- نظم پڑھائی جائے گی اور طلباء کو پڑھنے سے پہلے صومک پڑھنے کے لیے پوچھنا بتائیں گے۔

# Islamiat Syllabus 2026-27

Class - III<sup>rd</sup>

- توحید، رسالت
- آخرت
- حضرت محمد صلی اللہ علیہ وسلم
- اللہ تعالیٰ
- اخلاق و آداب
- نماز
- سجاوٹ
- نبی کریم صلی اللہ علیہ وسلم کے فرمان
- حروف مقطعات
- ترموز و اوقاف
- قرآن قاعدہ
- قرآن مجید
- سورۃ القدر
- سورۃ العصر
- سورۃ الکونثر
- سورۃ النقر
- حضرت آدم علیہ السلام
- حضرت ابراہیم علیہ السلام
- حضرت محمد صلی اللہ علیہ وسلم
- حضرت علی
- پیغمبروں کے حقوق
- اسلامی معلومات