



# NEW ERA SCHOOL

JAMIA NAGAR, NEW DELHI 110025

ASSESSMENT SCHEDULE:-2026 - 2027

CLASS : I

## Examination & Promotion Schedule

<u>FIRST TERM : (APRIL TO SEPTEMBER)</u>	<u>SECOND TERM :(OCTOBER TO FEBRUARY)</u>
1. Class tests (April to September)	1. Class tests (October to February)
2. Internal Assessment (April to September)	2. Internal Assessment (October to February)
3. 1 <sup>st</sup> unit test (May/July)	3. 2 <sup>nd</sup> unit test (November/December)
4. Half Yearly Exams (September/October)	4. Annual Exams (February/March)

### NOTE: Internal Assessment

- Submission of class work and homework at the given time.
- Regularity in attendance (75% attendance is compulsory)
- Reading, Writing, Listening and Communication skills.
- Marks of activity given every month.
- Behaviour in class room and school premises.

### Distribution of marks I to V

	MARKS
Internal Assessment	05
Class test	10
Unit Test	25
Half Yearly/Annual Exam	60

Two Class tests for each subject will be taken in **each term**.

Absentees in tests will be marked as zero & **no re – test will be taken**.

The marks of Internal Assessment & Class Test will be added in the Report Card.

### NOTE FOR PARENTS –

Parents are informed that the question paper in all subjects will be from within the chapter, classroom discussions, and exercises given at the back of the chapter. Questions will be set from within the chapter, and students are expected to be attentive in class and participate actively in all learning activities.

Additional learning activities in all subjects, enrichment tasks, and revision exercises will be conducted during class hours under the guidance of the teacher. Surprise tests will also be conducted from the taught chapters to support regular learning.

Parents are encouraged to support and motivate their child to speak in English and, for best internal assessment, participate in all class activities.

Rote learning is to be avoided. Our objective will be to emphasize learning and gaining knowledge.

## UNIT TEST -I

<u>English</u>	Ch -1 – The Hungry Bear Ch- 2 – Fun in the Park, Poem- goodnight
<u>E.V.S</u>	Ch - 1 – I am Ch - 3 – Sense Organ Ch - 2 – My body Ch- 4 – Keeping Clean
<u>Hindi</u>	1. वर्णमाला 3. स्वरों की मात्राएँ अ ,आ, इ, ई, उ, ऊ, ए, ऐ 2. दो तीन चार वर्णों से बने शब्द
<u>Maths</u>	Ch – 1, Numbers up to 50 (Page no: 7 – 30 ) Tables of 2 & 3; Counting Backward 0-20 ; Before, After, Between, less than, equal to and greater than, Smaller and largest, word sums on addition 1, let us Add, let us subtract ,word subtract , what is zero, let us add Zero, let us subtract zero; <b>Number name 1 – 20</b>
<u>Urdu</u>	Page no: 4 to 9

## HALFYEARLY Syllabus

<u>English</u>	Ch - 3 –The little Giraffe Ch- 5 – Minny's Umbrella Ch- 4 – Sleepy Flo <u>Poem-</u> Bump, Bump, Bump! , The Sun Has Fun!
<u>E.V.S</u>	Ch - 8 – Meet My Family Ch - 11 – Rooms in a house Ch - 13 – Work different people do. Ch - 10 – My Home Ch - 12 – Places in my Neighbourhood
<u>Hindi</u>	1. स्वरों की मात्राएँ ओ, औ, अं, अः ; विसर्ग (: ) का प्रयोग ; र रेफ =c ' र' पदेन = /, ^ ; 2. आधे अक्षर और हलन्त 3. बिल्ली के गले में घंटी ( कहानी ) 4. वंदना ( कविता )
<u>Maths</u>	Ch - Numbers 51 to 100 (Page no: 39 – 71 ) Before, After and between, pattern, Alternative numbers, let's understand 51 to 100 short and long forms of numbers. Tens and ones on the Abacus comparing 2-digit numbers, Smaller and largest, order, Adding Tens and ones, Word sums on addition 2 row addition, Subtraction Tens and ones word sums on subtraction 2 row subtraction, some more word sums. <b>Tables of 4, 5 and 6; Number name 21 – 50 .</b>
<u>Urdu</u>	Page no: 10 to 19
<u>Computer</u>	Ch 1 , Ch 2 , Ch 3
<u>G.K</u>	Ch-1 to 14 ( EXPLORING GENERAL KNOWLEDGE – 1)

## UNIT TEST –II

<u>English</u>	Ch - 6 – The ugly Duckling Ch- 2 – The worm in the Apple , Poem- What Do I Do?
<u>E.V.S</u>	Ch - 5 – Food Ch - 14 – Habits that we learn Ch - 9 – Sharing and caring Ch - 7 – Safety Rules
<u>Hindi</u>	1. तोता ( कविता ) 8. कर भला हो भला ( कहानी ) 7. हमारा देश ( निबंध ) पहिलियाँ ( केवल पढ़ने के लिए )
<u>Maths</u>	Ch - Money, Ch -Solid, Shapes, Flat shapes, adding three or more numbers Let us Add equal groups, Let us Multiply, <b>Multiplication tables. Table of 6 and 7; Number 51 – 70; (Page no: 72 – 91 )</b>
<u>Urdu</u>	Page no: 22 to 25

## ANNUAL EXAM

English	Ch - 8 –The Lazy Lion Ch - 10 – The tree in Autumn.	Ch - 9 – What’s for Breakfast? <u>Poem-</u> I want to be a Butterfly
E.V.S	Ch - 6 – Clothes Ch - 15 – Festivals we Celebrate Ch - 18 – Plants around us	Ch - 21 – Seasons Ch - 16 – Means of Transport Ch - 19 – Animal around us
Hindi	9. चिड़िया (कविता ) 12. ठीक समय पर (कविता )	11. पेड़ पौधो का महत्व (लेख ) 13. समझदार बकरियाँ (कविता )
Maths	Ch- Multiplication,Numbers 101 to 150; Number 151 to 200;Number name 75 –100. Ch- Calendar , let us tell the time, Ordinal Numbers, Long & short, Tall & Short , Thick & thin, Near & far, High and low. Length, Measuring length, Heavy & light. Table- 2 to 10; Number name 71 – 100 ; (Page no: 91 – 112 )	
Urdu	Page no: 26 to 32	
Computer	Ch – 4, Ch 5 , Ch 6 ,Computer Manners	
G.K	Ch-15 to 27 ( EXPLORING GENERAL KNOWLEDGE – 1)	

## ENGLISH

### THE MAGIC CARPET – 1( Activities)

1 <sup>st</sup> UNIT TEST	HALF YEARLY EXAM	2 <sup>nd</sup> UNIT TEST	ANNUAL EXAM
<p><b>1. Vowel Match:</b> - (Fun with ABC an apple runs away). Student are called at a time to select a picture card, pronounce the word clearly. Identify the initial sound then place the picture card under the corresponding vowel (a,e,i,o,u) display on the board.</p> <p><b>2. Naming words Basket(Ch-1):-</b> Students observe their classroom. Draw or write the name of any one object they see on a paper. They place their paper in teachers paper basket and say the naming words aloud with teacher, reinforcing the concept of naming word.</p> <p><b>3. My Night :-</b> Draw and colour the night, Sky(Moon, Stars) on</p>	<p><b>1. Opposite words by Cadrs(ch-3):-</b> students will be given flash cards of opposite words. Teacher will call out any student, they will tell the word on their card while the other students with the opposite card of that word will stand and match it with their partner.</p> <p><b>2. Move like An animal(Poem):-</b> the teacher shows animal picture card and students copy their moments, such as Elephant- Walking slowly Rabbit- Hopping Improvising their listening and coordination skills.</p> <p><b>3. Making paper Umbrella:-</b> Make a paper umbrella by using paper and ice-cream sticks. Number the steps in the correct order.(Ch – 3)</p> <p><b>4. Outdoor Activity:-</b> The teacher name a colour ,count from 1-5 and the students quickly find and touch an object of that colour before returning to stand near teacher.(poem)</p>	<p><b>1. Sentence Making by Cards:-</b> student will make different sentences using cards(is, are, am). Each student will hold a card a missing space of is, are, am will be left and the class has to decide which card should be placed from the given options <b>I ___ a student of class 1.(Ch – 6)</b></p> <p><b>2. Colouring activity(Poem):-</b> Students identify the animals on the worksheet and colour farm animals in green and pet animals in blue as per the given code.</p> <p><b>3. Pronoun ‘Hop &amp; Point’ (ch-7):-</b> Four circles are drawn on the ground and labeled He, She, It, They. The teacher calls out or show a picture (boy, girl,</p>	<p><b>1. “Where is the objects”(Ch-8):-</b> Teacher place objects (in ,on, under, near or behind)different locations in the classroom and students identify and describe their position.</p> <p><b>2. Draw and Talk(Poem):-</b> Students draw and colour their own butterfly on A4-size sheet then describe it aloud using simple sentences. e.g: My butterfly has yellow wing.</p> <p><b>3. Near and Far Fun(Ch-9):-</b> teacher display objects near and far in the classroom. Students identify and describe them using complete sentences.</p> <p><b>4. Listen and Learn(ch-10):-</b></p>

an A4 size sheet. Decorate it with glitter.(poem)  
**4. Let's Talk(Ch – 2):-** Students will tell about themselves one by one for 2 min.

**5. Action card Demonstration:-** one student will display an action card and the other student will perform the action and name the doing word shown on the card.(Ch – 5)

object, animal or group). Students hop into the correct circle and say the pronoun aloud together.

Listen and put the month in the right boxes.(Page 93 book)

## MATHS

### **MATHS STAR – 1: (ACTIVITIES)**

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p>1. <b>Number train(missing numbers):-</b> Make a train on blackboard with missing numbers, Students will fill the blanks. <b>[April]</b></p> <p>2. <b>Big and small class room hunt:-</b> Students took around the class like smallest object(eraser) and largest object(Blackboard) <b>[May]</b></p> <p>3. <b>Addition with picture:-</b> Show and make picture (apple, Balls, Birds), students will count and add. <b>[Jul]</b></p> <p>4. <b>Take away with object(Subtract):-</b> Give students any objects &amp; pencils get it done by them.</p> <p>5. <b>Zero activity take away all:-</b> Picture addition activity with zero. Picture subtraction activity with zero.</p>	<p>1. <b>Alternate number:-</b> Backward alternate counting will be done by the students. <b>[Aug]</b></p> <p>2. <b>Long and short activity:-</b> Students will find the objects in the classroom, they will tell one long object and one shot object. <b>[Sept]</b></p> <p>3. <b>Adding tens and ones:-</b> Three students stand in front then, 2 more students join. Ask them, how many in all. <b>[Oct]</b></p> <p>4. <b>Subtraction tens and ones:-</b> Students stand in front, then 2 students go back to the seat. Count and tell how much students left?</p>	<p>1. <b>Identify the coins and notes:</b> The teacher shows the different coins and a different notes, student will identify the coins and notes.</p> <p>2. <b>Solid shape and flat shape activity:-</b> children will draw shapes of a blackboard and also write their names, then students find out the similar shape in a classroom.</p> <p>3. <b>Multiplication activity(Cups &amp; Stone):-</b> Place few stones in each Cup(5) and count total number of stones. <b>[Nov]</b></p>	<p>1. <b>Tell the time activity:-</b> A clock has one hour hand(short) and one minute hand(long). <b>[Jan]</b></p> <p>2. <b>Children friendly activity of calendar:-</b> A calendar has the day, week, month and year. <b>[Feb]</b></p> <p>3. <b>Ordinal number activity:-</b> Teacher lineup the student in queue and ask from the students that , who is the first position, who is in second position and who is in the last position.</p> <p>4. <b>Long and short, heavy &amp; light, thick and thin, near and far activity:-</b> This activity will be based on classroom object. Student will take any object from the class. Ask children to find things in class. Thin object(book, table) Thin object(chalk, pencil)</p> <p>5. <b>Pencil comparison activity:-</b> Give 2 pencils(one long, one short), Ask from student to find out shorter one.</p> <p>6. <b>Activity Scale (Rular):-</b> Teacher will show scale and explain cm, and take measure of small object(pencil, eraser).</p> <p>7. <b>Cut &amp; Measure Activity:-</b> Teacher will give paper strips to student and tell them to cut long and short strip.</p>

## E.V.S

### MY WORLD- 1

<u>1<sup>st</sup> UNIT TEST</u>	<u>HALF YEARLY EXAM</u>	<u>2<sup>nd</sup> UNIT TEST</u>	<u>ANNUAL EXAM</u>
<p><b>Activities:</b></p> <ol style="list-style-type: none"><li>1. Introduce yourself to the class. [Ch-1]</li><li>2. Let's sing song with some actions [Ch-2]</li><li>3. Fun time (page no -14) [Ch-3]</li><li>4. Doing activity of page no-16 and 5 lines pledge on keeping clean.[Ch-4]</li></ol>	<p><b>Activities:</b></p> <ol style="list-style-type: none"><li>1. Do activity page no - 33 [Ch-8]</li><li>2. Fun activity(page no -45) [Ch-10]</li><li>3. "Show and Act" <b>Activity:-</b> A student display a flashcard indicating a room and other students performs an activity typically done in that room(eg. Sleep-bedroom) [Ch-11]</li><li>4. Fun time activity (page-53)[Ch-12]</li><li>5. Activity "Who am I" Riddle(page no - 56)[Ch-13]</li></ol>	<p><b>Activities:</b></p> <ol style="list-style-type: none"><li>1. Do activity (page no -21). Dress up as a food item and speak a few lines about that food.[Ch-5]</li><li>2. Fun time activity(page no -39) [Ch-9]</li><li>3. Action time:- teacher call out a healthy habit flash card, children will act it out. (Brushing teeth, Sleeping, exercise)</li><li>4. "Magic word role play":- Children perform a short act using magic words like <b>please, sorry, Thank you and Excuse me.</b></li><li>5. Activity (page no – 31)[Ch-7]</li></ol>	<p><b>Activities:</b></p> <ol style="list-style-type: none"><li>1. Activity(Action song) with different colours caps [Ch-6]</li><li>2. Activity on A4 size sheet(page no -92) [Ch-21]</li><li>3. Children make a Christmas tree model using a green paper cone. They paste star on top and stickers or dots for decoration then fix the tree on a paper cup or cardboard base to make it stand.[Ch-15]</li><li>4. Draw your favorite vehicle on a A4 size sheet, colour label and write 3 lines about it.[Ch-16]</li><li>5. Children touch and feel different leaves. Their texture, shape and pattern. They collect some of them apply paint on the leaves and press them onto a A4 size sheet to make a leaf impression. [Ch-18]</li></ol>

**Oral:-** Learn and present the following points with action and props in the class.

- |  |                                |
|--|--------------------------------|
| 1. I see with my eyes.                   | 3. I hear with my ears.        |
| 2. I speak, sing and eat with my tongue. | 4. I hold /pick with my hands. |
| 3. I stand/walk with my legs.            |                                |

## COMPUTER

### IT CODEZILLA - 1

<u>HALF YEARLY EXAM</u>	<u>ANNUAL EXAM</u>
<p><b>Activities :-</b></p> <ol style="list-style-type: none"><li>1. Draw two natural and man- made things.[April]</li><li>2. Draw and colour Mouse on A4-size sheet. [July]</li><li>3. Draw and color monitor on A4 sheet. [Sept]</li></ol> <p><b>Practical: -</b> Identify the different parts of computer such as Mouse, Keyboard, Monitor.</p>	<p><b>Activities: :-</b></p> <ol style="list-style-type: none"><li>4. Write the function of 5 impotent keys of Keyboard.[ Oct]</li><li>5. Draw and color Keyboard on A4 sheet and label its important keys on it. [Dec]</li><li>6. Draw and colour five different tools of Tux- Paint with its function. [Feb]</li></ol> <p><b>Practical:</b> Work on MS-Paint, draw different shapes and fill colour on it .Write your name on MS- Paint.</p>

**Note: -** Reading loudly with correct pronunciation in the class by the students. Activities will be done as a class work. Tick the correct answer, Write true or False, Fill in the blanks, Question/Answer will be done in due classes in notebook.

## HINDI

### ज्ञान गंगा हिंदी पाठ्य पुस्तक -1

प्रथम ईकाई परीक्षा	अर्ध वार्षिक परीक्षा	द्वितीय ईकाई परीक्षा	वार्षिक परीक्षा
<p><b>निर्देश</b> - कक्षा में पाठ को सही उच्चारण के साथ विधार्थियों से पढ़वाना , पाठ में आए सभी कठिन शब्दों को रेखांकित करना, हर पाठ में आए कार्य जैसे :- खली जगह भरे , प्रश्नोत्तर , शब्दों का मिलान सही शब्द पर गोला लगाना ; समानार्थक शब्द , एक अनेक; गिनती , वर्णों को सही क्रम में जोड़कर शब्द , मात्रा लगा कर शब्द पूरा करना, चित्र पहचानकर नाम लिखना , विलोम शब्द, अशुद्ध को शुद्ध शब्द में करना , शब्द-अर्थ , कविता की पंक्तिया पूरा करना , वाक्य बनाना पर्यायवाची शब्द, आदि सभी महत्वपूर्ण कार्य किताब और कॉपी में करवाना । सही निर्देश प्रत्येक पाठ के बाद दोहराया जाइएगा ।</p> <p><b>रचनात्मक कार्य –</b></p> <ol style="list-style-type: none"> <li>1. चित्र देख कर सही मात्रा जोड़ो । <b>[Apr]</b></li> <li>2. मात्रा टोकरी खेल (ब्लैकबोर्ड पर टोकरियाँ बनाया जाएगा) <b>[May]</b></li> <li>3. स्वर से शब्द बनाओ (ब्लैकबोर्ड पर चित्र बनाया जाएगा ) । बच्चे स्वर (अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ) पहचाने और शब्द बनाना सीखे । <b>[July]</b></li> </ol>	<p><b>निर्देश</b> :- आरम्भ में लिखा हुआ निर्देश ही प्रत्येक पाठ के बाद दोहराया जायेगा ।</p> <p><b>रचनात्मक कार्य :-</b></p> <ol style="list-style-type: none"> <li>1 मात्रा चार्ट (सही मात्रा लिखे) अध्यापक ब्लैकबोर्ड पर कक्षा में बच्चे से सही मात्रा लिखवाया जाएगा <b>[Aug]</b></li> <li>2. सुनो - सोचो लिखो:- अध्यापक बच्चों को चित्र दिखाकर प्रश्न पुछेंगीं(पानी में चलने वाली चीज़ ) <b>[Sept]</b></li> <li>3. सुबह उठते ही आप क्या करना पसंद करते हैं ? कविता को याद करके कक्षा में सुनाए <b>[Oct]</b></li> <li>4. चित्र बनाओ और बताओ :- बिल्ली के गले में घंटी बनाओ , चूहे और बिल्ली के चित्र में रंग भरें ।</li> </ol>	<p><b>निर्देश</b> :- आरम्भ में लिखा हुआ निर्देश ही प्रत्येक पाठ के बाद दोहराया जाइएगा ।</p> <p><b>रचनात्मक कार्य –</b></p> <ol style="list-style-type: none"> <li>1. कविता से शब्द चुने - उड़ना , बैठना , बोलना और बच्चे शब्द उसी पर क्रिया (action ) करेंगे <b>[Nov]</b></li> <li>2. चार्ट /पेपर पर तिरंगा बनाएं :- हर रंग का अर्थ बच्चे बताएँगे और हर बच्चा भारत पर एक वाक्य बोलेगा <b>[Dec]</b></li> <li>3. हमें पशु -पंक्षियों से कैसा व्यवहार करना चाहिए (बच्चों से पशु पंक्षियों के बारे में प्रश्न पूछेंगे )</li> </ol>	<p><b>निर्देश</b> :- आरम्भ में लिखा हुआ निर्देश ही प्रत्येक पाठ के बाद दोहराया जायेगा ।</p> <p><b>रचनात्मक कार्य –</b></p> <ol style="list-style-type: none"> <li>1. पोस्टर गतिविधि :- कविता सुनने के बाद बच्चों से पोस्टर बनवाए जिसमें चिड़ियाँ के बारे में बताएं को कहें <b>[Jan]</b></li> <li>2. बच्चों के स्कूल या घर के आस पास के पेड़ -पौधे के बारे में पांच वाक्य बनाए ।</li> <li>3. बच्चों से पोस्टर बनवाए जिसमें समय पर काम करने का संदेश हो <b>[Feb]</b></li> <li>4. पालतू पशु पर पाँच पंक्तियाँ लिखे (बच्चे अपने पालतू पशु का नाम और चित्र बनाएंगे ।</li> </ol>

# Urdu Activities (اردو سرگرمی)

class - 1<sup>st</sup>

①. کھیل، انگلیوں کے اشارے سے پہنچایا جائے گا حروف نہیں۔

②. حروف کا کھیل

③. میکان کے ذریعے اعراب سمجھایا جائے گا۔

④. کھیل کے ذریعے سمجھایا جائے گا۔

⑤. طلباء کو دو حرفوں الفاظ کو میکان کے ذریعے پہنچایا جائے گا

⑥. جانوروں اور پرنڈوں کے گھر کی میکان بنائی جائے گی۔

⑦. طلباء کو جانوروں کی آواز سنائی جائے گی اور نام پوچھا جائے گا۔

⑧. پرنڈوں کی تصویر دکھا کر اس کا نام پوچھا جائے گا۔

پسندیدہ پرنڈے کے بارے میں کچھ جملے بولیں گے طلباء۔

⑨. طلباء کو سبزیوں کو پہنچانے کے لیے "نظم" پڑھائی جائے گی۔

⑩. طلباء کو دو جہش "ماڈل" کے ذریعے پہنچایا جائے گا

⑪. طلباء کو آدھ اسٹیکل حروف کی مختلف شکلیں کھیل کے ذریعے سکھائی جائے گی۔

⑫. "تین اور چار حرفی الفاظ" طلباء کو میکان کی مدد سے

سمجھایا جائے گا۔

Islamiyat Syllabus - 2026-27  
class - 1st

- کلمہ طیبہ
- التلاوم علیکم
- کھانا کھانے سے پہلے اور بعد کی دعائیں
- پاؤں دھونے کے آداب
- کھانا کھانے کے آداب
- صفائی
- اخلاقی آداب
- اللہ ایک ہے
- تَعَوُّذ
- تَسْمِيَة
- سورہ الاخلاص
- سورہ الفاتیحہ
- قرآن مجید
- بائع تماریں
- حضرت محمد صلی اللہ علیہ وسلم
- اللہ تعالیٰ کے فرمان
- اللہ کے فرشتے
- ہمارا مذہب اسلام
- خانہ کعبہ
- عیدین
- اسلامی معلومات